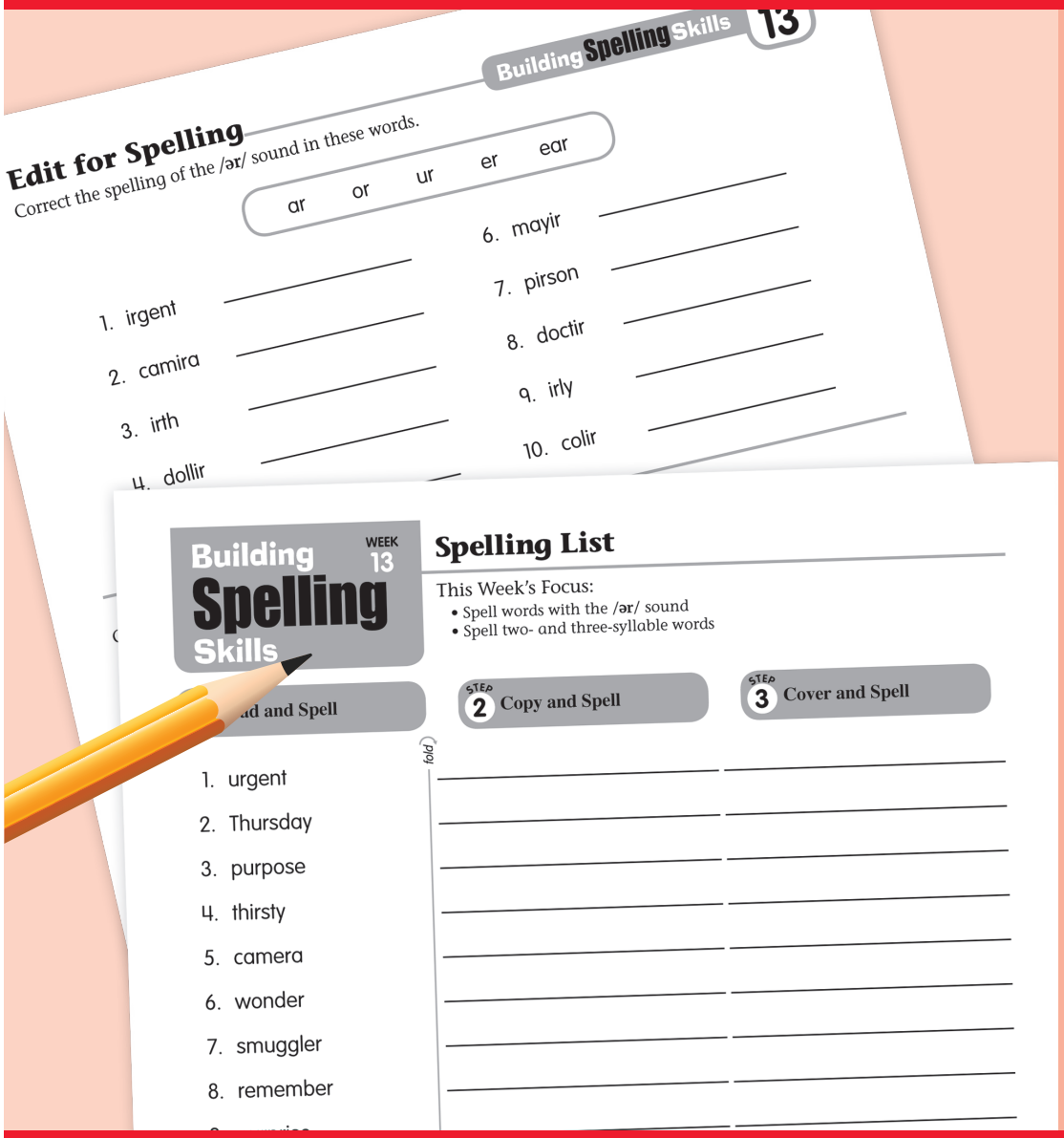
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Educational Publishers

Building Spelling Skills

GRADE 5

Correlated to Current Standards

Weeks 21–30



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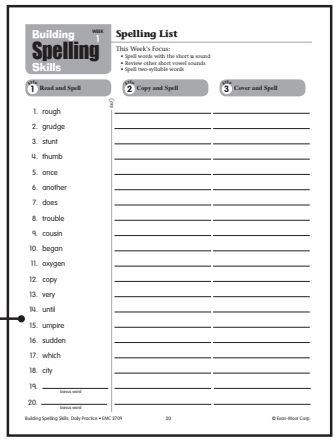
Scope and Sequence

Week	Focus
1	Spell words with the short **u** sound; Review other short vowel sounds; Spell two-syllable words 20
2	Spell words with the long **a** sound; Identify words with open syllables 24
3	Spell words with the long **e** sound; Spell words with the long **u** sound; Recognize the short vowel sound in **been** 28
4	Spell words with the long **o** sound; Spell words in the present and past tenses 32
5	Spell contractions; Learn the homophones **who's** and **whose** 36
6	Spell words with the long **i** sound; Add the endings **-ed** and **-ing** 40
7	Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**; Spell words with the vowel sound in **look** 44
8	Spell words with the diphthongs **oi** and **oy**; Spell words with the digraphs **ou** and **ow** 48
9	Spell the three types of compound words (one word, two words, and hyphenated words) 52
10	Spell words with the /**aw**/ sound 56
11	Spell words with the endings **-ed**, **-ing**, **-er**, and **-est** 60
12	Spell plural forms of words by adding endings to base words; Spell words with irregular plural forms 64
13	Spell words with the /**ər**/ sound; Spell two- and three-syllable words 68
14	Spell words with **r**-controlled vowel sounds 72
15	Spell words with the schwa sound; Spell two-syllable words; Review the /**ər**/ sound 76

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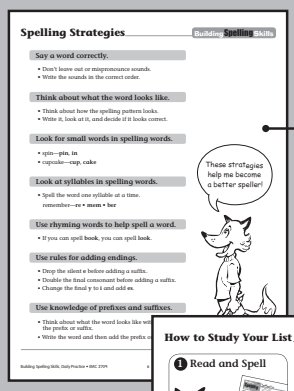
Week	Focus
16	Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**; Spell plural forms of words 80
17	Spell words with the variant sounds of **g** and **c** 84
18	Spell words with the final /**l**/ sound spelled **le**, **el**, or **al**; Spell multisyllabic words; Review the schwa sound 88
19	Spell words with **ie** and **ei**; Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**. 92
20	Spell words with the suffixes **-ness**, **-ist**, and **-ant**; Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**; Practice adding suffixes to base words 96
21	Review long vowel sounds; Review the sounds of /**oo**/ and /**ow**/; Practice using homophones 100
22	Spell words with the suffixes **-ful**, **-ment**, and **-less**; Spell multisyllabic words 104
23	Spell words with the sound of /**sh**/ spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**; Spell words with the endings **-ian**, **-ion**, and **-tion** 108
24	Spell words with silent letters; Review long, short, and schwa vowel sounds 112
25	Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**; Practice adding prefixes to base words. 116
26	Spell words with the /**f**/ sound 120
27	Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**. 124
28	Spell words with Greek and Latin roots and affixes. 128
29	Spell multisyllabic verbs; Spell words with the suffix **-tion**. 132
30	Spell multisyllabic words 136

Teaching the Weekly Unit

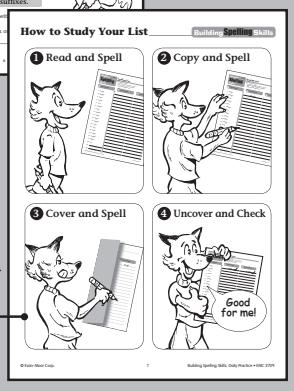


Monday's Page

Strengthening Students' Spelling Skills



Spelling Strategies
Page 6



How to Study Your List
Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

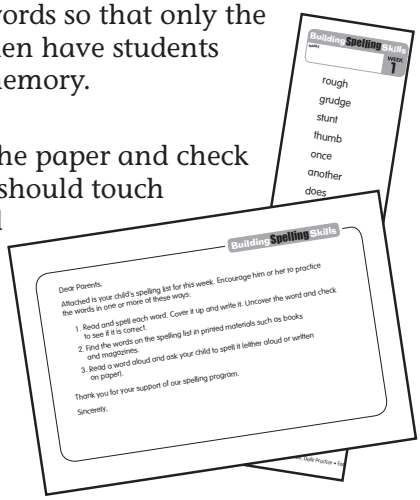
After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell
Have students read the word and spell it aloud.

Step 2: Copy and Spell
Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

Step 3: Cover and Spell
Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

Step 4: Uncover and Check
Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.



Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

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Tuesday — Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

Wednesday — Word Study Activities

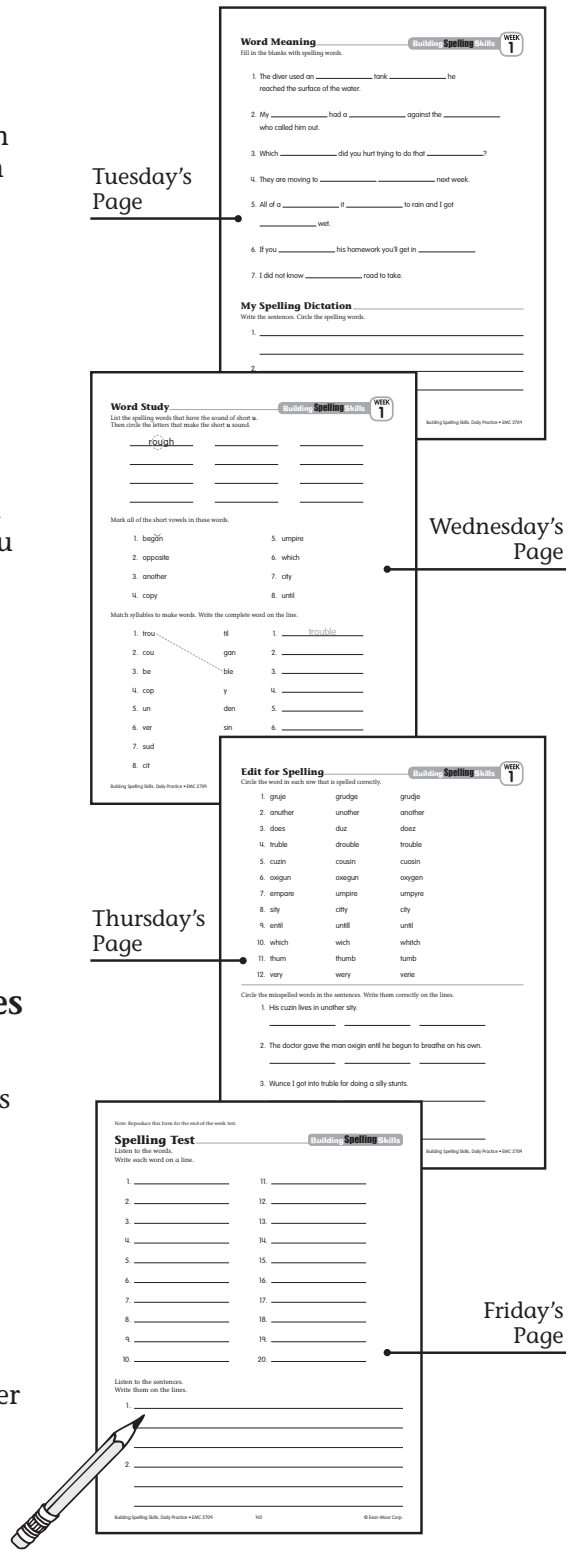
Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

Thursday — Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

Friday — Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).



Spelling Strategies

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—**pin**, **in**
- cupcake—**cup**, **cake**

Look at syllables in spelling words.

- Spell the word one syllable at a time.
  remember—**re** • **mem** • **ber**

Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

Use rules for adding endings.

- Drop the silent **e** before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final **y** to **i** and add **es**.

Use knowledge of prefixes and suffixes.

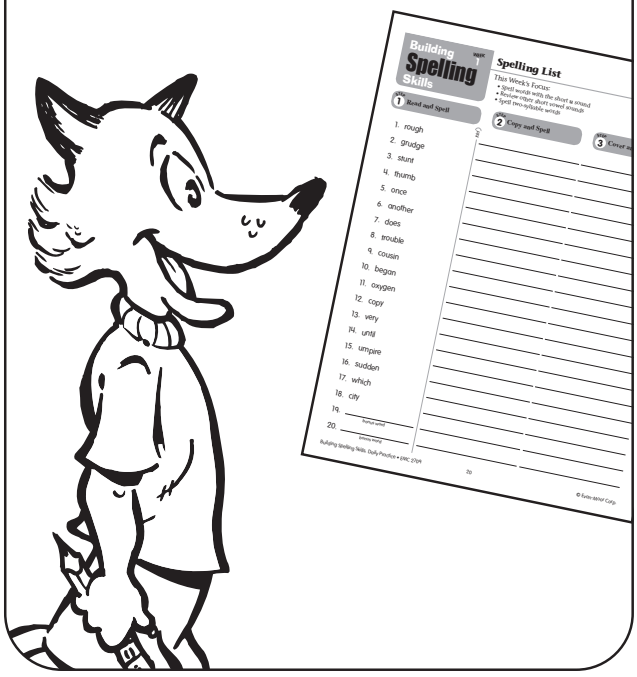
- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.



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How to Study Your List

1 Read and Spell



2 Copy and Spell



3 Cover and Spell



4 Uncover and Check



Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week	Dictation Sentences
1	The **stunt** diver used an **oxygen** tank **until** he reached the surface. All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
2	The workers **laid** a **straight** track for the **freight** train. **They** listen to their **favorite radio station** at **daybreak**.
3	Player number **fifteen** was **eager** to hear the **referee's** decision. She was **ready** to buy that **unusual** stone **cube**.
4	Is the sailor's **goal** to set sail on the **ocean tomorrow**? He **followed** the **oldest** man but didn't **approach** him.
5	**Who's** going to collect the six **o'clock** mail when **it's** delivered? **Doesn't** he know **they've** already discovered **whose** purse it is?
6	I found **myself smiling** at the funny **rhyme** about a **knight**. Where do you **apply** to **buy** a fishing **license**?
7	Kids in my **neighborhood usually choose** to play after **school**. You **should** be sure to read the **bulletin Tuesday** morning.
8	It was our **choice** to climb the **mountain** by **ourselves**. **Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
9	In **high school everybody** learned **something** about **first aid**. Is it **all right** to send **everyone's birthday** cards by **airmail**?
10	Was it his **fault** that the **awkward** dancer took an **awful** fall? The **author always brought** his work to the editor's **office**.
11	The **tiniest** lady **carried** her own luggage while **traveling**. Both boys **laughed** as they **finished trading** silly riddles.
12	Do you have the **addresses** of your **friends** in other **countries**? One of his **businesses** is taking **pictures** of **families**.
13	What was the **purpose** of the **mayor's** speech **early Thursday**? The **smuggler** was selling a **camera** for only one **dollar**.

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Week	Dictation Sentences
14	An **important article** about **dairy** cows came out in **January**. Why was the police **force guarding** the **orchestra** conductor?
15	A **thousand different animals** live **along** the **equator**. Dr. Hill gave his **second lecture** on treating **puncture** wounds.
16	How many **children** made **purchases** of **chocolate** this **month**? I **thought** I would **exchange** my gold **watches** for **white** boots.
17	**Since** the flood, people have been **generous** with their time and money. Is it **peaceful** or **dangerous** in that **country**?
18	I have a **question** about the **address** on that **label**. There was a **special** sale on **towels** for a **whole** week.
19	King Harry **hurried** his plan to defend the castle from a **fierce siege**. **Neither** worker is **receiving** a **piece** of the profit.
20	The **biologist's assistant** worked **speedily**. My **teacher** was filled with **loneliness** and **sadness**.
21	Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**. He **knew** the length of each king's **reign** since the Middle Ages.
22	Through **skillful** negotiations, the **government** was **successful** in reaching a solution. Did their **reckless** behavior deserve such a harsh **punishment**?
23	The **musician** was **sure** that hard work and **patience** would pay off. His **official mission** was to map the **position** of **glaciers**.
24	The boys will pack **knapsacks** and camp on the **island tonight**. **Listen** instead of **talking**, or you will give the **wrong answer**.
25	You'll have to **rewrite** the story if your handwriting is **illegible**. Father will **disapprove** if we **misbehave** or are **dishonest**.
26	The **roughest physical** activity was on the **fourth** day. A **fragile** girl went to the **pharmacy** for **cough** medicine.
27	Was he **unaware** that his **improper** behavior made us **uncomfortable**? They were **uncertain** how to **prevent prejudice**.
28	The **geologist's autobiography** seemed as long as an **encyclopedia**. She used an **automobile** to **transport** her largest **photographs**.
29	Pay **attention** to her **description** of the fire's **destruction**. Why are they going to **divide** the **administration** into two parts?
30	Do **amphibians** live in an **environment** with a low **temperature**? Early **civilizations** developed **agriculture** and the use of **currency**.

Building Spelling Skills

NAME

WEEK 1

rough
grudge
stunt
thumb
once
another
does
trouble
cousin
began
oxygen
copy
very
until
umpire
sudden
which
city

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 2

afraid
explain
payment
sleigh
laid
raise
straight
freight
height
they
favorite
April
able
radio
station
relation
daybreak
trace

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 3

fifteen
referee
eager
easily
ready
please
ecology
maybe
been
only
universe
future
communicate
beautiful
unusual
cute
cube
fuel

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 4

obey
ocean
poem
echo
hello
wrote
goal
approach
owner
tomorrow
program
broken
potato
throat
oldest
followed
spoken
awoke

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 5

I'll
they've
don't
we're
didn't
isn't
couldn't
haven't
o'clock
you're
who's
whose
aren't
it's
doesn't
there's
won't
I've

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 6

idea
silent
myself
lying
apply
knight
quite
I'm
license
buy
inquire
higher
variety
smiling
diagram
rhyme
widest
python

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **7**

gloomy
school
choose
loose
route
clue
truth
duty
ruin
Tuesday
usually
threw
understood
neighborhood
rookie
could
should
bulletin

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **8**

spoil
choice
avoid
moisture
oyster
royal
employ
annoy
ground
house
sprout
mountain
allow
ourselves
somehow
ounce
amount
boundary

bonus word

bonus word

cut

Building Spelling Skills

NAME

WEEK **9**

baby-sit
first aid
flashlight
high school
goalkeeper
all right
airmail
one-way
bodyguard
something
good-bye
birthday
outside
everybody
everyone
anything
themselves
himself

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **10**

stalk
off
because
brought
called
drawn
awful
awkward
lawyer
daughter
fault
author
always
already
although
belong
office
haul

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **11**

surrounded
skiing
swimming
loving
studied
traveling
carried
trading
bragged
worried
beginning
exciting
finished
laughed
quickest
weaker
tiniest
lonelier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **12**

countries
addresses
women
lessons
people
skis
friends
roofs
calves
fences
flies
lives
cherries
businesses
guesses
families
leaves
pictures

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **13**

urgent
Thursday
purpose
thirsty
camera
wonder
smuggler
remember
surprise
earth
certain
person
dollar
color
collar
early
mayor
doctor

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **14**

square
stare
dairy
area
January
dictionary
daring
beware
argument
large
partner
guarding
article
orchestra
ordinary
important
force
before

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **15**

about
algebra
quiet
other
compare
thousand
happen
different
along
equator
dozen
animal
second
region
quarter
lecture
puncture
again

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 16

awhile
where
thought
athletes
truthful
purchases
exchange
though
rhythm
children
chocolates
friendship
together
white
watches
arithmetic
months
length

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 17

signal
regular
generous
energy
bridge
genius
dangerous
segment
figure
country
circle
concert
peaceful
nice
since
electric
dancing
decided

bonus word

bonus word

cut

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Building Spelling Skills

NAME

WEEK 18

eagle
example
towel
special
legal
little
whole
several
terrible
label
question
frequent
telescope
instead
instrument
celebrate
declare
address

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **19**

tried
weigh
piece
receive
their
fierce
neither
field
receiving
trying
hurried
siege
weighs
writing
tired
having
planned
worries

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **20**

kindness
darkness
happiness
loneliness
sadness
weakness
exactly
honestly
speedily
angrily
happily
friendly
especially
teacher
actor
liar
biologist
assistant

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **21**

scene
they're
through
heir
clothes
byte
aloud
cruise
crews
isle
principal
principle
hour
knew
two
write
chute
reign

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **22**

thoughtful
successful
wasteful
wonderful
skillful
plentiful
government
amusement
predicament
excitement
punishment
arrangement
fearless
careless
worthless
thoughtless
useless
reckless

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **23**

shoes
sure
sugar
musician
patience
mission
occasion
physician
tension
conclusion
constitution
caution
constellation
addition
fiction
position
official
glacier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **24**

wrestle
wrong
answer
dough
unknown
knapsack
honor
listen
climb
half
island
talking
design
scratch
tonight
limb
knot
whistle

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **25**

rewrite
reappear
recall
recover
rebuild
dishonest
disagree
disappear
disappoint
disconnect
disapprove
misbehave
misfortune
misunderstand
misspell
misuse
illegal
illegible

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **26**

paragraph
trophy
nephew
enough
cough
fourth
Friday
physical
roughest
pharmacy
fragile
fluid
briefly
festival
stuffed
triumph
telephone
few

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **27**

imperfect
impolite
impatient
improper
inactive
inconvenient
incorrect
inconsiderate
preview
prejudice
prevent
prefix
prehistoric
unable
uncertain
uncomfortable
unaware
ungrateful

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 28

geology
geometry
geography
geologist
action
enact
transport
import
portable
bicycle
cyclone
encyclopedia
autograph
automobile
automatic
autobiography
telegraph
photograph

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 29

destruct
destruction
describe
description
decorate
decoration
divide
division
administer
administration
populate
population
infect
infection
punctuate
punctuation
attend
attention

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 30

multiply
temperature
vertical
equation
currency
amphibian
intersection
environment
agriculture
frequency
civilization
manufacture
characteristic
atmosphere
representative
semicircle
substitute
technology

bonus word

bonus word

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Building Spelling Skills

WEEK 21

Spelling List

This Week's Focus:

- Review long vowel sounds
- Review the sounds of **/oo/** and **/ow/**
- Practice using homophones

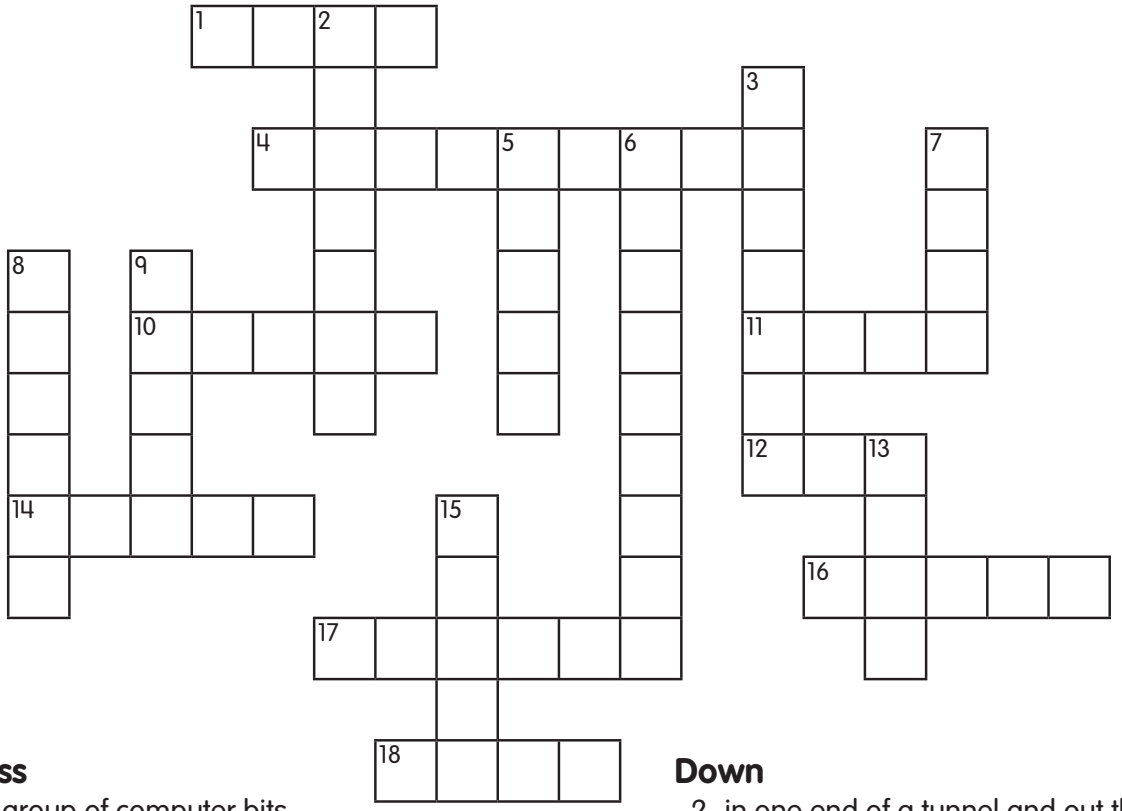
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. scene		
2. they're		
3. through		
4. heir		
5. clothes		
6. byte		
7. aloud		
8. cruise		
9. crews		
10. isle		
11. principal		
12. principle		
13. hour		
14. knew		
15. two		
16. write		
17. chute		
18. reign		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete the crossword puzzle using spelling words.
There are two words not on the spelling list. See if you can figure them out.



Across

1. a group of computer bits
4. the head of a school
10. the period of time a king rules the country
11. a person who inherits property
12. an abbreviation for **submarine**
14. the place where an event or action occurs
16. thoughts expressed vocally are said ____
17. the contraction for **they are**
18. a small island

Down

2. in one end of a tunnel and out the other end
3. garments to wear on the body
5. a steep slide
6. a basic truth or law
7. a period of time
8. a trip by boat from place to place
9. to record thoughts in written form
13. something that makes a ringing sound
15. groups of people working together

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Homophones are words that sound alike but have different spellings and different meanings.

Write the spelling words that are homophones for these words.

1. seen _____
2. rain _____
3. threw _____
4. their _____
5. crews _____
6. principle _____
7. right _____
8. air _____
9. allowed _____
10. our _____
11. too _____
12. bite _____
13. I'll _____
14. new _____
15. shoot _____

Write the spelling words in the correct boxes. Listen for the vowel sounds.

chute	scene	aloud	byte	through
clothes	reign	isle	cruise	
write	knew	two	hour	

long **a**	long **e**	long **i**
long **o**	**ow** as in **now**	**oo** as in **too**

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Edit for Spelling

Circle the 10 misspelled words below.
Write them correctly on the lines.

The Principal and the Principle

Imagine this seen—the princepal in freshly pressed close running threw a fountain of tomato juice. It all happened an our before lunch yesterday.

The kitchen had been closed so that too cruise of electricians could replace some wiring in the cafeteria. Mr. Grant, the principal, was on his way to check their work. Just as he entered the kitchen, the electric can opener buzzed into action. A huge can of tomato juice that had been left on the can opener became the victim of Newton's principel of actions and reactions. The can opener went down; the can was opened, and just as the principal walked in, it flew off the countertop, drenching him in juice.

After much mopping and ten damp towels later, Mr. Grant was ready to walk back to his office. And what about the electricians? Their working on a crews ship heading toward Alaska. I wonder if the ship has a can opener.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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Building Spelling Skills

WEEK 22

Spelling List

This Week's Focus:

- Spell words with the suffixes **-ful**, **-ment**, and **-less**
- Spell multisyllabic words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. thoughtful		
2. successful		
3. wasteful		
4. wonderful		
5. skillful		
6. plentiful		
7. government		
8. amusement		
9. predicament		
10. excitement		
11. punishment		
12. arrangement		
13. fearless		
14. careless		
15. worthless		
16. thoughtless		
17. useless		
18. reckless		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Match each spelling word to its meaning.

_____	1. careless	a.	entertainment
_____	2. arrangement	b.	not paying enough attention
_____	3. excitement	c.	to be afraid of nothing
_____	4. amusement	d.	marvelous
_____	5. fearless	e.	an excited condition
_____	6. predicament	f.	an unpleasant or difficult situation
_____	7. reckless	g.	a penalty for doing something wrong
_____	8. punishment	h.	good-for-nothing
_____	9. successful	i.	to be rash or careless
_____	10. worthless	j.	using or spending too much
_____	11. thoughtful	k.	considerate
_____	12. wonderful	l.	the way in which things are organized
_____	13. government	m.	the ruling of a country, state, or city
_____	14. wasteful	n.	having success

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the correct suffix to the base word.

ful means "full of" **ment** means "quality or state of" **less** means "without"

1. The builder's _____ work caused the building to collapse.
   (care)
2. There will be great _____ when the ship lands on Mars.
   (excite)
3. Her _____ behavior made her a popular nurse.
   (thought)
4. That flat ball will be _____ in the basketball game.
   (use)
5. What kind of _____ does Egypt have?
   (govern)
6. Food was _____ at the company picnic.
   (plenty)

Divide these words into syllables. Then circle the suffix.

1. careless care less
2. wasteful _____
3. thoughtless _____
4. plentiful _____
5. amusement _____
6. wonderful _____
7. excitement _____
8. successful _____

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Edit for Spelling

Circle the words that have the correct suffix.

thoughtment	arrangeful	careless
punishful	thoughtless	worthment
reckless	arrangement	carely
reckful	fearment	excitement
worthless	useful	governless

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. It is usless to worry about that one carless mistake.

   _____ _____

2. Our arranjment was to meet at the amusment park at 9 o'clock.

   _____ _____

3. Do you think his wreckless behavior deserved such a harsh punichment?

   _____ _____

4. The goverment was finally sucessful in reaching a peaceful solution to the pridikament.

   _____ _____ _____

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Building Spelling Skills

WEEK 23

Spelling List

This Week's Focus:

- Spell words with the sound of **/sh/** spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**
- Spell words with the endings **-ian**, **-ion**, and **-tion**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. shoes
2. sure
3. sugar
4. musician
5. patience
6. mission
7. occasion
8. physician
9. tension
10. conclusion
11. constitution
12. caution
13. constellation
14. addition
15. fiction
16. position
17. official
18. glacier
19. _____ bonus word
20. _____ bonus word

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Word Meaning

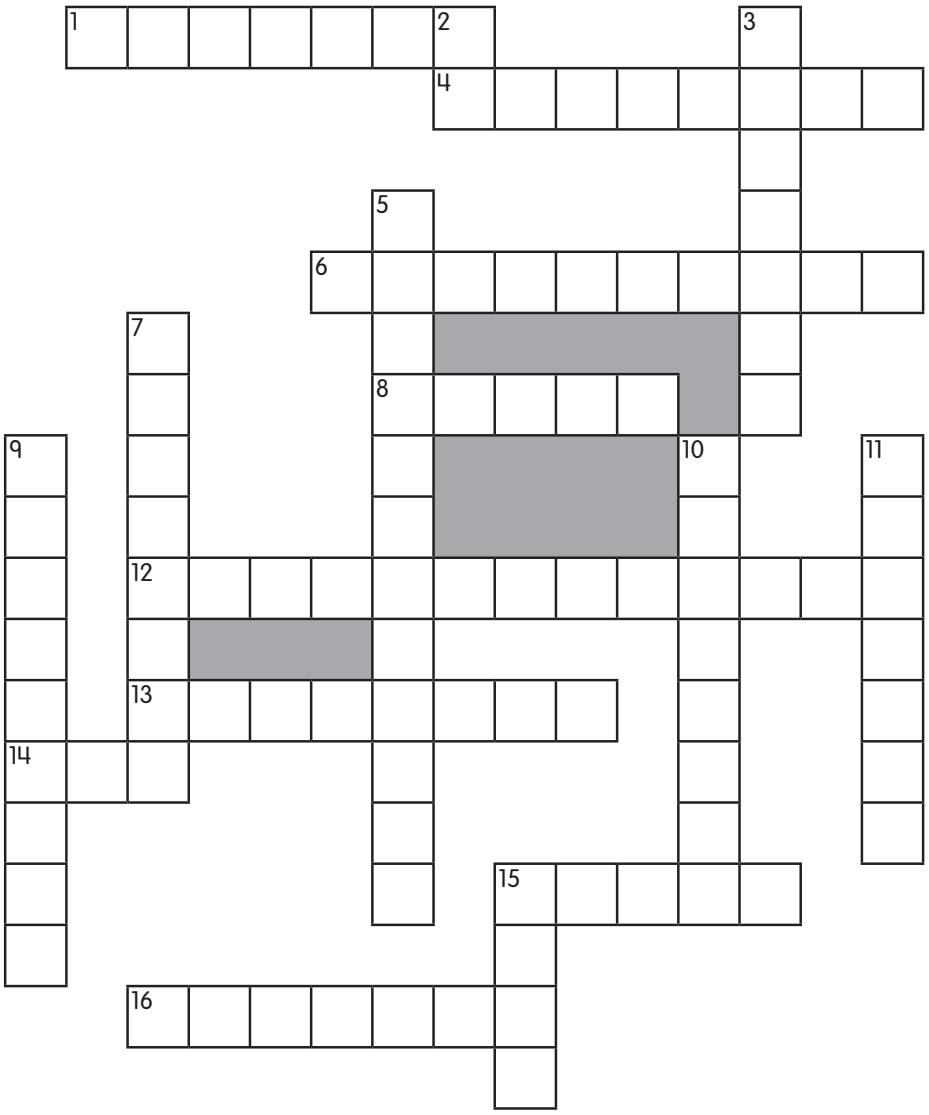
Complete the crossword puzzle using spelling words.
There are two words that are not on the spelling list. See if you can figure them out!

Across

1. urge to be careful
4. a person holding a public office
6. the end
8. a sweet substance
12. a group of stars
13. a mathematical process in which sets are combined
14. a metal container for food
15. coverings for feet
16. a large mass of very slowly moving ice

Down

2. the opposite of **yes**
3. something made up
5. the principles by which a country is governed
7. a person who plays music
9. a doctor
10. the act of waiting without complaining
11. stress or strain
15. without any doubt



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Circle the letter or letters in each word that make the /**sh**/ sound.

1. shoes
2. glacier
3. caution
4. sure
5. official
6. addition
7. sugar
8. position
9. mission
10. fiction
11. tension
12. patience

How many different ways was the /sh/ sound spelled? _____

Match syllables to make spelling words.
Write the complete words on the lines.

1. fic	ar		1. _____
2. sug	sion		2. _____
3. pa	tion		3. _____
4. mis	cier		4. _____
5. gla	tience		5. _____
6. phy	clu	cial	6. _____
7. con	fi	tion	7. _____
8. of	di	sion	8. _____
9. ad	si	cian	9. _____

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Edit for Spelling

Circle the words that are spelled correctly.

shoes	shure	caution	glacier
fiktion	suger	poisician	musician
mision	official	ocassion	tension

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Be shure to tie your shoos.

   _____ _____

2. His missun was to study glasher movements.

   _____ _____

3. It takes pacience to become a great musition.

   _____ _____

4. The fysician plays tennis to relieve tenshun.

   _____ _____

5. What was the conclushun of the ficshn story?

   _____ _____

6. His oficial possition is city councilman.

   _____ _____

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Building Spelling Skills

WEEK 24

Spelling List

This Week's Focus:

- Spell words with silent letters
- Review long, short, and schwa vowel sounds

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. wrestle		
2. wrong		
3. answer		
4. dough		
5. unknown		
6. knapsack		
7. honor		
8. listen		
9. climb		
10. half		
11. island		
12. talking		
13. design		
14. scratch		
15. tonight		
16. limb		
17. knot		
18. whistle		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer these questions using spelling words.

1. Which spelling words are the opposites of these words?
   a. right _____ c. whole _____
   b. ask _____ d. speak _____

2. Which spelling words are compound words?
   a. _____ b. _____

3. Which spelling words mean about the same as these words?
   a. incorrect _____ c. scrape _____
   b. respond _____ d. hear _____

4. Add a prefix to make this word mean "not known." _____known

5. Which spelling word means…?
   a. something you make cookies from _____
   b. a piece of land surrounded by water _____
   c. a part of the whole thing _____
   d. to make a sound by blowing through your lips _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Which of the underlined letters are silent?
Circle the silent letters.

1. wrestle
2. answer
3. honor
4. climb
5. talking
6. knot
7. half
8. whistle
9. tonight
10. island
11. design
12. scratch

Fill in the missing letters to make spelling words.

mb kn wr st lf

1. _____ong
2. un_____own
3. li_____en
4. li_____
5. _____apsack
6. _____ot
7. cli_____
8. ha_____

What type of vowel sounds do the underlined letters represent?

	short vowel	long vowel	schwa
1. wrestle	X		
2. scratch			
3. climb			
4. listen			
5. half			
6. answer			
7. dough			
8. knapsack			
9. island			

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Edit for Spelling

Circle the 13 misspelled words below.
Write them correctly on the lines.

The Wrong Night to Camp

This summer I went camping on an islend near my home. I carried everything I would need in a napsack. When I reached the ranger station, he was talkin about which campsites were still available for camping tonite. I asked about a campsite near the lake. His anser was to nod his head and point to a trail going up to the left.

I climmed down a slope to the lake. I found a level spot to set up camp. I hung my supplies on a tree limm, using a special not my scout leader had taught me. I pitched my tent, started a fire, and prepared doe for biscuits.

While I waited for the griddle to get hot, I sat on a log and tried to scrach a desine on a chunk of wood. What a peaceful way to spend an afternoon. Then everything started to go wrawng. The sky opened up, and rain slammed down to the ground! I crawled quickly into the tent, but I looked like I had restled a bear in a mud puddle. I hoped the downpour would be over soon. I was hungry for those biscuits!

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Building Spelling Skills

WEEK 25

Spelling List

This Week's Focus:

- Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**
- Practice adding prefixes to base words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. rewrite		
2. reappear		
3. recall		
4. recover		
5. rebuild		
6. dishonest		
7. disagree		
8. disappear		
9. disappoint		
10. disconnect		
11. disapprove		
12. misbehave		
13. misfortune		
14. misunderstand		
15. misspell		
16. misuse		
17. illegal		
18. illegible		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Write the spelling word that means...

1. not neat enough to read _____
2. to spell incorrectly _____
3. to fail to satisfy a wish or need _____
4. to build something again _____
5. bad luck _____
6. to use something incorrectly _____
7. to write again _____
8. to not agree _____
9. to behave badly _____
10. not legal _____
11. to come into view again _____
12. to be no longer seen _____
13. to get back _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the correct prefix to the base word.

re dis mis il

1. Dad did not wish to _____ (appoint) the children, so he rushed to get to the game on time.
2. We promised Mother we wouldn't _____ (behave) at the pool.
3. Many people had to _____ (build) their homes after the hurricane.
4. It is _____ (legal) to drive a car without a license.
5. Did you _____ (understand) the directions for last night's homework?
6. My allowance seems to _____ (appear) as soon as I get it!
7. You need to _____ (write) your report so I can read it.

Add a prefix to make each base word into its opposite.

1. honest dishonest
2. agree _____
3. legal _____
4. approve _____
5. legible _____
6. connect _____

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Edit for Spelling

Circle the words that have the correct prefix.

recover	dislegible	misappear	disappoint
disfortune	rebehave	illegal	illegible
ilbuild	disfortune	dishonest	ilspell
reunderstand	recall	misconnect	disapprove

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The town had to rebiuld both homes and businesses after the terrible misfortunate brought on by the tornado.

   _____ _____

2. Do you rekall how to disconect the TV?

   _____ _____

3. The principal will desapprove if we missbehave in school.

   _____ _____

4. If you mispell words and use ilegible handwriting, you will have to reright your story.

   _____ _____ _____

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Building Spelling Skills

WEEK 26

Spelling List

This Week's Focus:

- Spell words with the /**f**/ sound

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. paragraph
2. trophy
3. nephew
4. enough
5. cough
6. fourth
7. Friday
8. physical
9. roughest
10. pharmacy
11. fragile
12. fluid
13. briefly
14. festival
15. stuffed
16. triumph
17. telephone
18. few
19. _____ bonus word
20. _____ bonus word

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Word Meaning

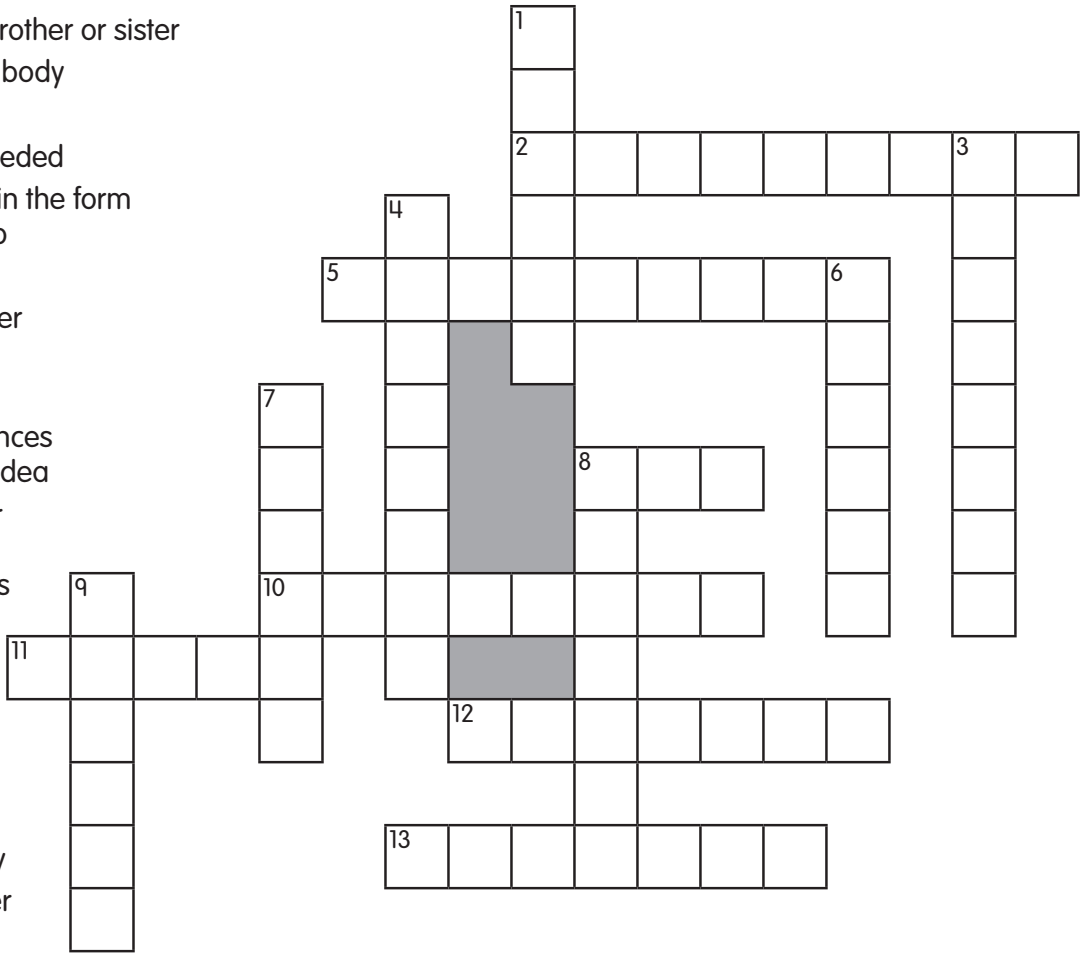
Complete the crossword puzzle using spelling words.

Down

1. the son of your brother or sister
3. pertaining to the body
4. a celebration
6. as much as is needed
7. an award, often in the form of a statue or cup
8. easily broken
9. an ordinal number

Across

2. a group of sentences about the same idea
5. an instrument for talking between two distant points
8. not many
10. a drugstore
11. to force air from your lungs with a sudden effort and noise
12. success or victory
13. in a short manner



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Fill in the blanks with letters that make the /f/ sound.

f ph gh

1. paragra_____
2. _____ew
3. tro_____y
4. tele_____one
5. enou_____
6. ne_____ew
7. brie_____ly
8. rou_____est
9. _____armacy
10. _____estival
11. cou_____
12. stuf_____ed
13. _____luid
14. _____ysical
15. _____ragile
16. trium_____

Write the spelling word that is a synonym for each word.

1. award _____
2. plenty _____
3. drugstore _____
4. liquid _____
5. delicate _____
6. handful _____
7. victory _____
8. shortly _____

Write the spelling word that is a synonym for the words in parentheses.

1. She received a _____ (award) after her great _____ (victory).
2. Mrs. Wu bought a _____ (delicate) teacup from the _____ (drugstore).
3. The host spoke _____ (shortly) after the guests had eaten _____ (plenty).

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Edit for Spelling

Circle the 12 misspelled words below.
Write them correctly on the lines.

The Brief Triumph

From my bed I saw the trophee sitting on my desk. I smiled. It had been a triumf followed by a disaster. It all happened last Fridey. I went with my neffew to the Obon Festtival. We were to compete in a kendo competition. The crowd that had gathered loved those phisical duels.

Wearing traditional dress, the competitors moved like frajle dancers around the ring. Breefly lunging toward each other and then stepping back, the competitors performed. It was one of the ruffest contests we had entered, and we were lucky enuf to win.

As the trophy was presented, we bowed and stepped from the stage. I tripped on the forth step and fell—triumph followed by disaster. The graceful warrior is now grounded for a phew weeks with a broken ankle!

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Building Spelling Skills

WEEK 27

Spelling List

This Week's Focus:

- Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. imperfect		
2. impolite		
3. impatient		
4. improper		
5. inactive		
6. inconvenient		
7. incorrect		
8. inconsiderate		
9. preview		
10. prejudice		
11. prevent		
12. prefix		
13. prehistoric		
14. unable		
15. uncertain		
16. uncomfortable		
17. unaware		
18. ungrateful		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. A small crack made the cup _____.
2. It is _____ to always take the largest piece.
3. Bears are _____ during the cold winter months.
4. Our teacher was _____ when she was _____ to keep the class on task.
5. He was _____ that his _____ behavior made other people feel _____.
6. Professor Singh will _____ that new book about _____ animals before using it in his class.
7. The _____ I wrote before a base word was _____ and changed the meaning of my sentence.
8. How can we _____ _____ against others from happening?

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Add the correct prefix to each base word. Write **im**, **in**, **pre**, or **un**.

1. not perfect _____perfect
2. judgment without knowledge _____judice
3. contains mistakes _____correct
4. not sure _____certain
5. to inspect beforehand _____view
6. to keep from happening _____vent
7. causing difficulty _____convenient
8. comes before a word to change its meaning _____fix
9. not conscious _____aware
10. lacking good manners _____polite

Write the spelling word that is an antonym for each word.

1. perfect _____
2. polite _____
3. aware _____
4. active _____
5. grateful _____
6. patient _____
7. considerate _____
8. historic _____
9. comfortable _____
10. convenient _____
11. able _____
12. proper _____

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Edit for Spelling

Circle the words that have the correct prefix.

inpolite	uncorrect	prevent
unaware	inconsiderate	unview
prehistoric	unproper	uncertain
preactive	inconvenient	inable
unpatient	imperfect	ingrateful
prejudice	incomfortable	prefix

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The words impolight and inkonsiderate have about the same meaning.

   _____ _____

2. We went to a prevue showing of a new movie about life in perhistoric times.

   _____ _____

3. The test made him uncomterble because he was unsertain about how to do the math problems.

   _____ _____

4. I was unawear that my telephone perfix had been changed from 408 to 412.

   _____ _____

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Building Spelling Skills

WEEK 28

Spelling List

This Week's Focus:

- Spell words with Greek and Latin roots and affixes

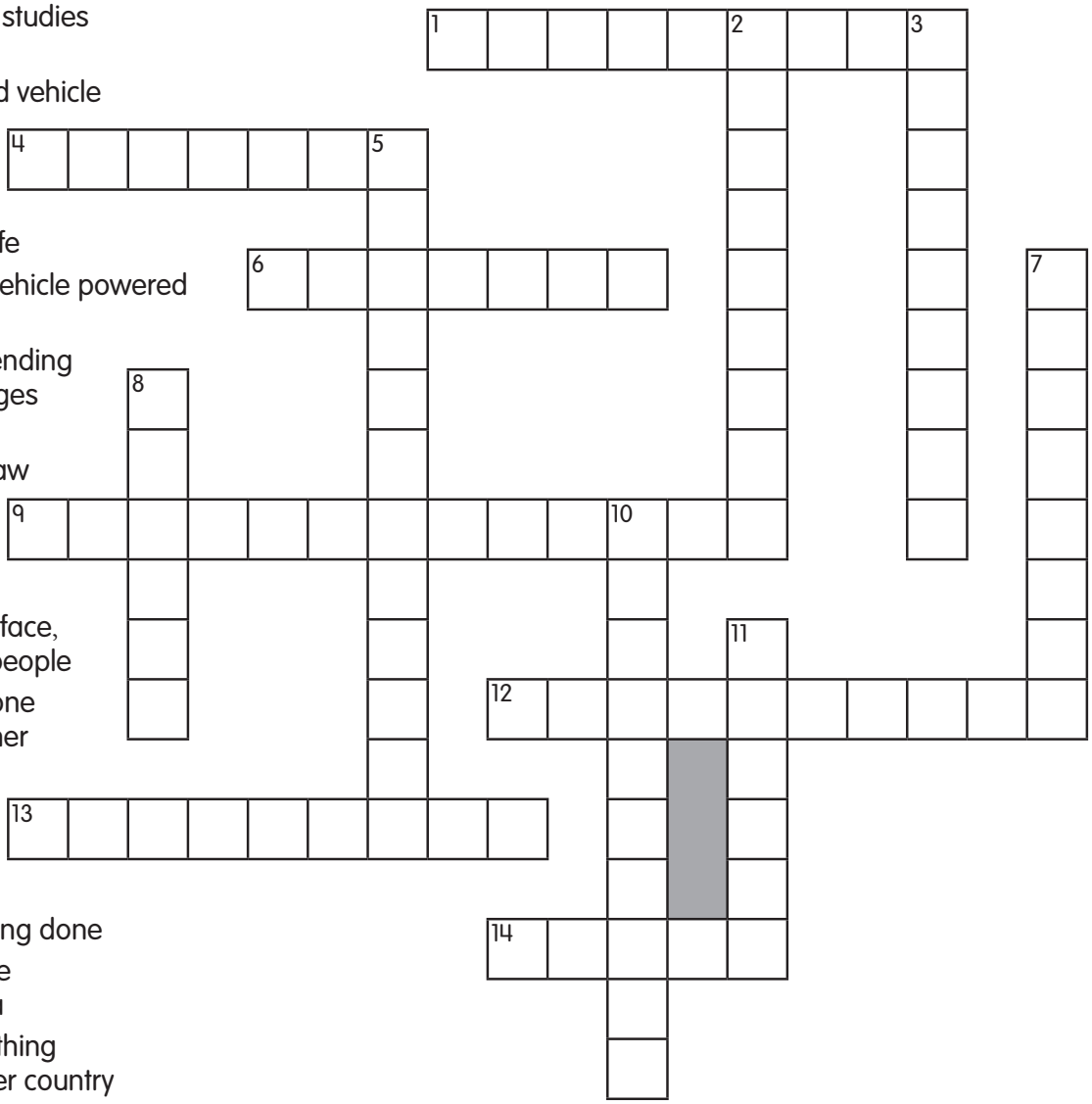
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. geology		
2. geometry		
3. geography		
4. geologist		
5. action		
6. enact		
7. transport		
8. import		
9. portable		
10. bicycle		
11. cyclone		
12. encyclopedia		
13. autograph		
14. automobile		
15. automatic		
16. autobiography		
17. telegraph		
18. photograph		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete the crossword puzzle using spelling words.



Across

1. a person who studies geology
4. a two-wheeled vehicle
6. a violent windstorm
9. a self-written story of your life
12. a passenger vehicle powered by an engine
13. a device for sending coded messages over wires
14. to make into law

Down

2. the study of the Earth's surface, climate, and people
3. to carry from one place to another
5. a set of books giving information
7. easily carried
8. something being done
10. a picture made with a camera
11. to bring something in from another country

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Use these word parts to help you make spelling words.

geo = earth	**cycle** = circle	**auto** = self	**ology** = study of
act = do	**photo** = light	**trans** = across	**tion** = state of being
bio = life	**port** = carry	**bi** = two	**graph** = write

Which word parts make words that mean the following?

1. "the study of the earth"

   geo + ology = geology

2. "the life story that you write about yourself"

   _____ + _____ + _____ + y = _____

3. "to carry something across a distance"

   _____ + _____ = _____

4. "to record using light"

   _____ + _____ = _____

5. "something that you do"

   _____ + _____ = _____

6. "a two-wheeled vehicle"

   _____ + _____ = _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	inact	enact	in act
2.	cyclone	cyclon	syclone
3.	bicyle	bicylcle	bicycle
4.	fotograph	photograf	photograph

Circle the 10 misspelled words below. Write them correctly on the lines.

My Friend, Frank

Frank is better than an automatick encylopydia. If you ask him about anything, he always has the answer. I needed help finding Malaysia. No problem—Frank is good at geogruphy. My dad's car sounded strange. No problem—Frank understands automobeles. He helped my sister with her geomtrie, my mother with geollogy, and my grandfather with his autobiografy. No problem! Frank is my own special portabel library. He helps me emport and transprot information. "Frank" is what I named my new computer!

_____ _____ _____

_____ _____ _____

_____ _____

_____ _____

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Building Spelling Skills

WEEK 29

Spelling List

This Week's Focus:

- Spell multisyllabic verbs
- Spell words with the suffix **-tion**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. destruct		
2. destruction		
3. describe		
4. description		
5. decorate		
6. decoration		
7. divide		
8. division		
9. administer		
10. administration		
11. populate		
12. population		
13. infect		
14. infection		
15. punctuate		
16. punctuation		
17. attend		
18. attention		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Aunt Jill is going to _____ my birthday cake.

   She always makes a beautiful _____.

2. Be sure to _____ your story correctly.

   I am going to check your _____ skills.

3. Please _____ your favorite place to read.

   Write a brief _____ of that place.

4. Who was hired to _____ that special project?

   The college _____ hired three people to do the job.

5. In the 1800s, people were encouraged to _____ the western

   territories. Today, many western cities have a large _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Add the suffix **tion** or **sion** to change these verbs to nouns.
Some spelling changes will be needed.

1. destruct _____
2. infect _____
3. attend _____
4. describe _____
5. decorate _____
6. administer _____
7. populate _____
8. divide _____
9. punctuate _____

Divide these words into syllables.

1. destruct de struct
2. divide _____
3. description _____
4. decorate _____
5. infection _____
6. populate _____
7. punctuate _____
8. attention _____
9. administer _____
10. decoration _____
11. punctuation _____

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Edit for Spelling

Circle the words that are spelled correctly.

disstruction	description	decorate
attention	puntuashun	populat
admenister	infection	administration
dekoration	divizion	enfect
uttend	describe	population
punctuate	devide	destruct

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Can you discribe the decorashun on the banner?

   _____ _____

2. The owner plans to devide the admenestration of his company into three departments.

   _____ _____

3. Pay atention as you write your story so that the spelling and puntuation are correct.

   _____ _____

4. Ten percent of the populacian was infectted with measles.

   _____ _____

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Building Spelling Skills

WEEK 30

Spelling List

This Week's Focus:

- Spell multisyllabic words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. multiply
2. temperature
3. vertical
4. equation
5. currency
6. amphibian
7. intersection
8. environment
9. agriculture
10. frequency
11. civilization
12. manufacture
13. characteristic
14. atmosphere
15. representative
16. semicircle
17. substitute
18. technology
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Write the spelling word that means…

1. straight up and down _____
2. a member of a group of coldblooded animals with moist skin and a backbone _____
3. the place where one thing crosses another _____
4. the raising of crops and farm animals _____
5. the rate at which something happens _____
6. half a circle _____
7. the money used in a country _____
8. the gases surrounding the Earth _____
9. the culture of a people or period of time _____
10. something used in place of another thing _____
11. a mathematical statement that shows two quantities are equal _____
12. a measurement of the degree of heat or cold _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing syllables to make spelling words.

1. mul_____ply
2. verti_____
3. e_____tion
4. _____rency
5. fre_____cy
6. atmos_____
7. _____stitute
8. am_____ian
9. agri_____ture
10. _____icir_____
11. _____nology
12. tempera_____
13. _____acter_____tic
14. in_____sec_____
15. en_____ron_____
16. repre_____a_____
17. _____iliza_____
18. man_____ _____ture

Count the number of syllables in these words.
Write the words in the correct boxes.

temperature	vertical	amphibian	intersection	manufacture
environment	agriculture	civilization	multiply	representative
characteristic	atmosphere	semicircle	technology	
substitute	currency	frequency	equation	

3 syllables	4 syllables	5 syllables

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Edit for Spelling

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Can an amfibian live in an envirunment where the temperachur is very low?

   _____ _____ _____

2. The math equasion required me to mulltiply fractions.

   _____ _____

3. That prehistoric civilisation had advanced to a stage where agrikulture was important.

   _____ _____

4. What kind of atmusphere is characturistic of Venus?

   _____ _____

5. The government representuteves stood in a semycircle around the new monument.

   _____ _____

6. You will need to substutute English pounds for your American kurrency when you visit Great Britain.

   _____ _____

7. His company will manufacter stop signs to place at the intersecton of Main Street and Fifth Avenue.

   _____ _____

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Note: Use this form to track students' spelling progress.

Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
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22																	
23																	
24																	
25																	
26																	
27																	
28																	
29																	
30																	

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Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Note: Reproduce this form for the end-of-the-week test.

Spelling Test

Listen to the words.
Write each word on a line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Listen to the sentences.
Write them on the lines.

1. _____

_____

_____

2. _____

_____

_____

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Building Spelling Skills

Spelling List

Note: Reproduce this form to make your own spelling list.

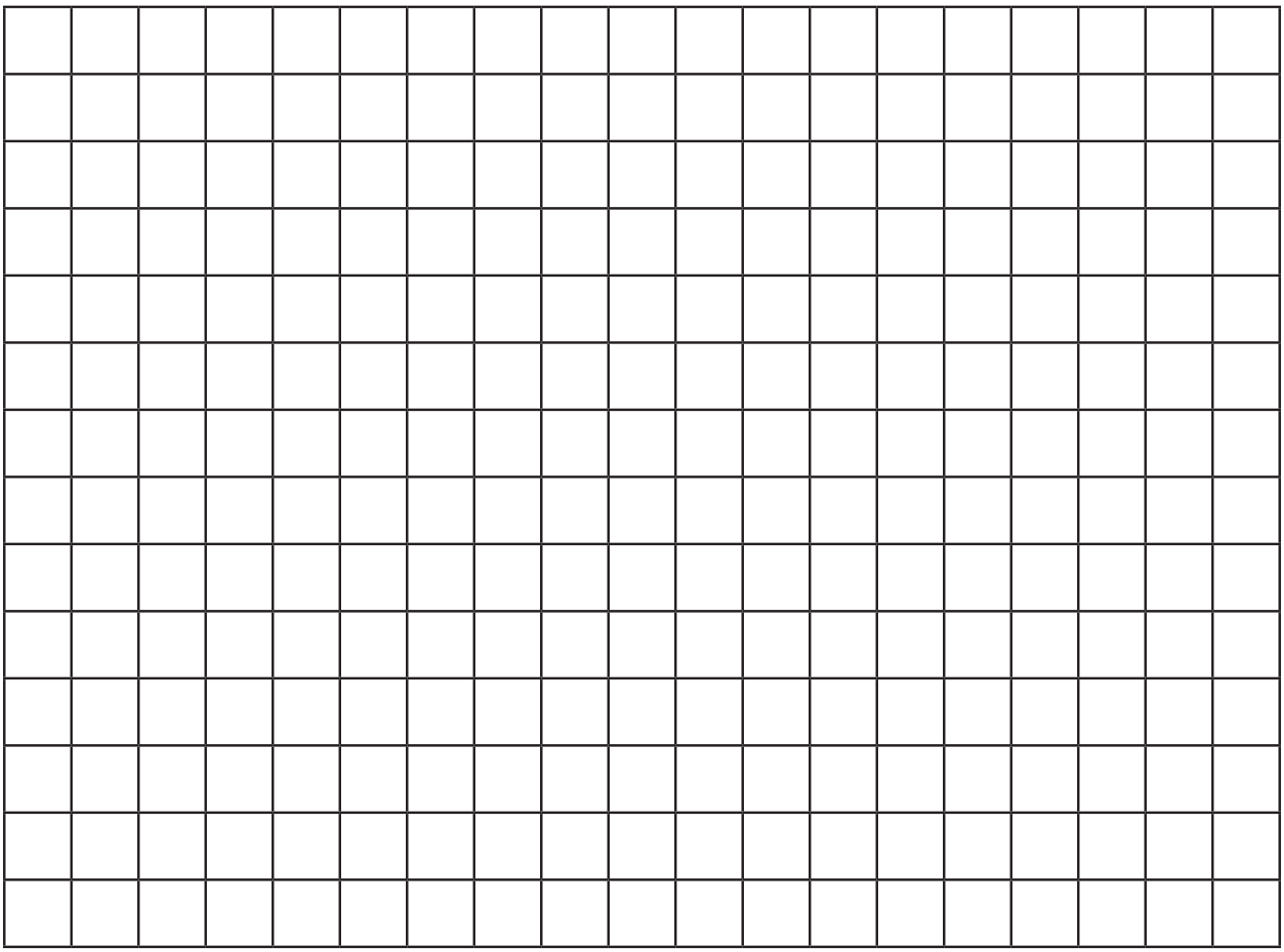
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

fold

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Note: Reproduce this form to make your own crossword puzzles.

Crossword Puzzle



Across	Down

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Note: Reproduce this letter to send home with spelling lists.

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

© Evan-Moor Corporation

Student Spelling Dictionaries

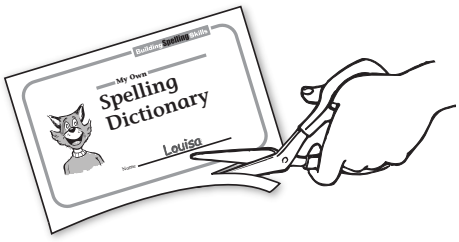
Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials

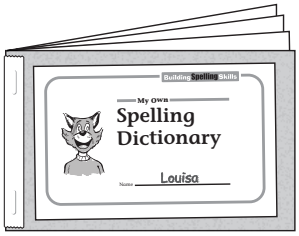
- copy of "My Own Spelling Dictionary" form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



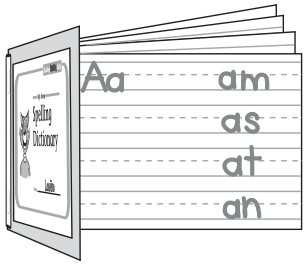
Steps to Follow



1. Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



2. Staple the lined paper inside the cover. Place masking tape over the staples.



3. Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.



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Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Master Word List

able
about
action
actor
addition
address
addresses
administer
administration
afraid
again
agriculture
airmail
algebra
all right
allow
along
aloud
already
although
always
amount
amphibian
amusement
angrily
animal
annoy
another
answer
anything
apply
approach
April
area
aren't
argument
arithmetic
arrangement
article
assistant
athletes
atmosphere
attend
attention
author
autobiography
autograph
automatic
automobile
avoid
awful
awhile
awkward
awoke
baby-sit
beautiful
because
been
before
began
beginning
belong
beware
bicycle
biologist
birthday
bodyguard
boundary
bragged
bridge
briefly
broken
brought
bulletin
businesses
buy
byte
called
calves
camera
careless
carried
caution
celebrate
certain
characteristic
cherries
children
chocolates
choice
choose
chute
circle
city
civilization
climb
clothes
clue
collar
color
communicate
compare
concert
conclusion
constellation
constitution
copy
cough
could
couldn't
countries
country
cousin
crews
cruise
cube
currency
cute
cyclone
dairy
dancing
dangerous
daring
darkness
daughter
daybreak
decided
declare
decorate
decoration
describe
description
design
destruct
destruction
diagram
dictionary
didn't
different
disagree
disappear
disappoint
disapprove
disconnect
dishonest
divide
division
doctor
does
doesn't
dollar
don't
dough
dozen
drawn
duty
eager
eagle
early
earth
easily
echo
ecology
electric
employ
enact
encyclopedia
energy
enough
environment
equation
equator
especially
everybody
everyone
exactly
example
exchange
excitement
exciting
explain
families
fault
favorite
fearless
fences
festival
few
fiction
field
fierce
fifteen
figure
finished
first aid
flashlight
flies
fluid
followed
force
fourth
fragile
freight
frequency
frequent
Friday
friendly
friends
friendship
fuel
future
generous
genius
geography
geologist
geology
geometry
glacier
gloomy
goal
goalkeeper
good-bye
government
ground
grudge
guarding
guesses
half
happen
happily
happiness
haul
haven't
having
height
heir
hello
high school
higher
himself
honestly
honor
hour
house
hurried
I'll
I'm
I've
idea
illegal
illegible
impatient
imperfect
impolite
import
important
improper
inactive
inconsiderate
inconvenient
incorrect
infect
infection
inquire
instead
instrument
intersection
island
isle
isn't

it's
January
kindness
knapsack
knew
knight
knot
label
laid
large
laughed
lawyer
leaves
lecture
legal
length
lessons
liar
license
limb
listen
little
lives
lonelier
loneliness
loose
loving
lying
manufacture
maybe
mayor
misbehave
misfortune
mission
misspell
misunderstand
misuse
moisture
months
mountain
multiply
musician
myself
neighborhood
neither
nephew
nice
o'clock
obey
occasion
ocean
off
office
official
oldest
once
one-way
only
orchestra
ordinary
other
ounce
ourselves
outside
owner
oxygen
oyster
paragraph
partner
patience
payment
peaceful
people
person
pharmacy
photograph
physical
physician
pictures
piece
planned
please
plentiful
poem
populate
population
portable
position
potato
predicament
prefix
prehistoric
prejudice
prevent
preview
principal
principle
program
punctuate
punctuation
puncture
punishment
purchases
purpose
python
quarter
question
quickest
quiet
quite
radio
raise
ready
reappear
rebuild
recall
receive
receiving
reckless
recover
referee
region
regular
reign
relation
remember
representative
rewrite
rhyme
rhythm
roofs
rookie
rough
roughest
route
royal
ruin
sadness
scene
school
scratch
second
segment
semicircle
several
shoes
should
siege
signal
silent
since
skiing
skillful
skis
sleigh
smiling
smuggler
somehow
something
special
speedily
spoil
spoken
sprout
square
stalk
stare
station
straight
studied
stuffed
stunt
substitute
successful
sudden
sugar
sure
surprise
surrounded
swimming
talking
teacher
technology
telegraph
telephone
telescope
temperature
tension
terrible
their
themselves
there's
they
they're
they've
thirsty
though
thought
thoughtful
thoughtless
thousand
threw
throat
through
thumb
Thursday
tiniest
tired
together
tomorrow
tonight
towel
trace
trading
transport
traveling
tried
triumph
trophy
trouble
truth
truthful
trying
Tuesday
two
umpire
unable
unaware
uncertain
uncomfortable
understood
ungrateful
universe
unknown
until
unusual
urgent
useless
usually
variety
vertical
very
wasteful
watches
we're
weaker
weakness
weigh
weighs
where
which
whistle
white
who's
whole
whose
widest
women
won't
wonder
wonderful
worried
worries
worthless
wrestle
write
writing
wrong
wrote
you're

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