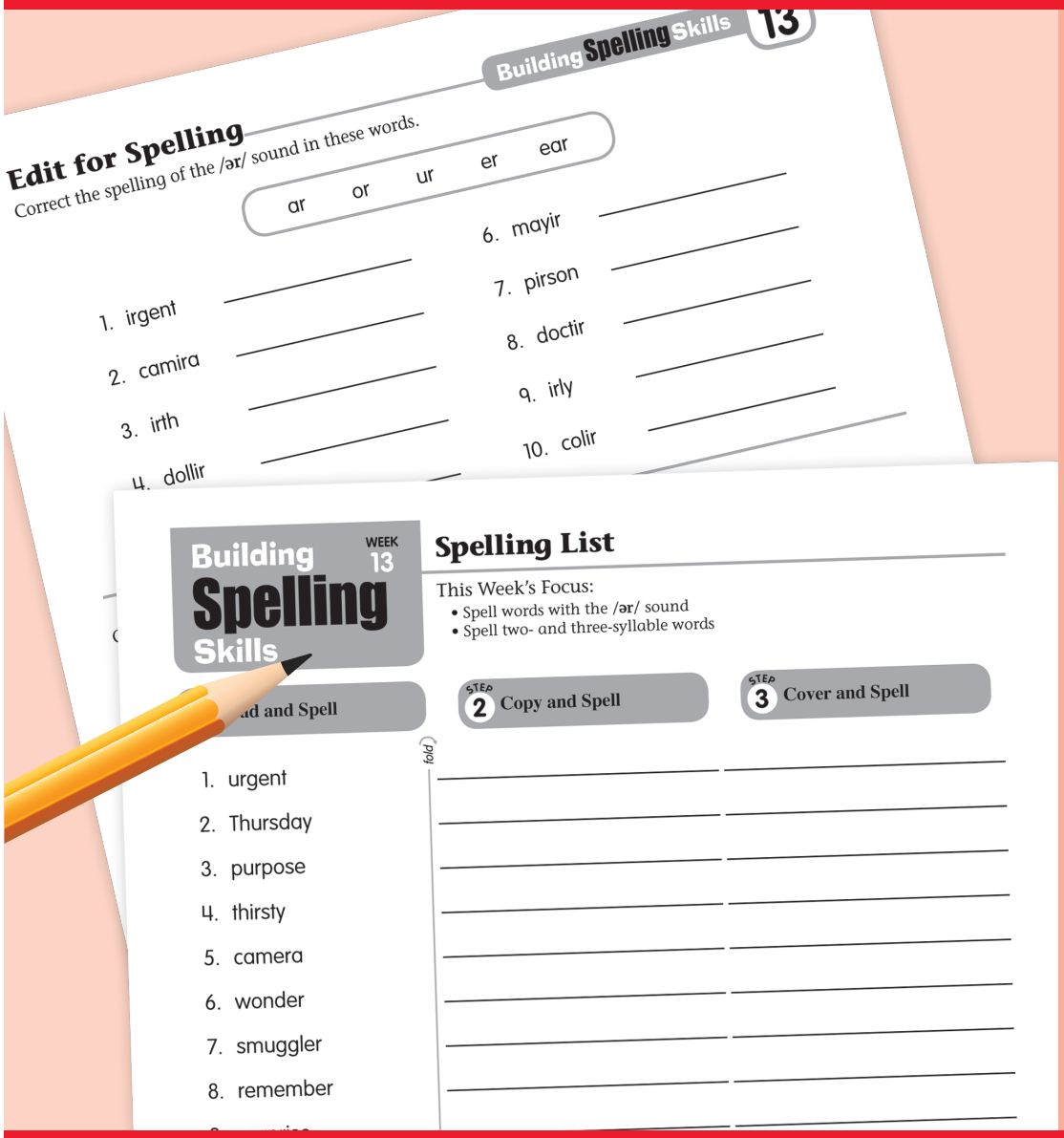
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Educational Publishers

Building Spelling Skills

GRADE 5

Correlated to Current Standards

Weeks 11–20



M T W T F

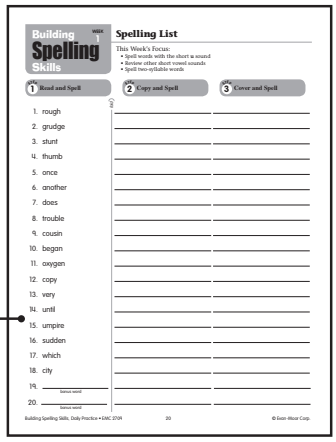
Scope and Sequence

Week	Focus
1	Spell words with the short **u** sound; Review other short vowel sounds; Spell two-syllable words 20
2	Spell words with the long **a** sound; Identify words with open syllables 24
3	Spell words with the long **e** sound; Spell words with the long **u** sound; Recognize the short vowel sound in **been** 28
4	Spell words with the long **o** sound; Spell words in the present and past tenses 32
5	Spell contractions; Learn the homophones **who's** and **whose** 36
6	Spell words with the long **i** sound; Add the endings **-ed** and **-ing** 40
7	Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**; Spell words with the vowel sound in **look** 44
8	Spell words with the diphthongs **oi** and **oy**; Spell words with the digraphs **ou** and **ow** 48
9	Spell the three types of compound words (one word, two words, and hyphenated words) 52
10	Spell words with the /**aw**/ sound 56
11	Spell words with the endings **-ed**, **-ing**, **-er**, and **-est** 60
12	Spell plural forms of words by adding endings to base words; Spell words with irregular plural forms 64
13	Spell words with the /**ər**/ sound; Spell two- and three-syllable words 68
14	Spell words with **r**-controlled vowel sounds 72
15	Spell words with the schwa sound; Spell two-syllable words; Review the /**ər**/ sound 76

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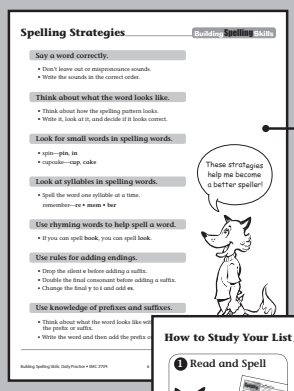
Week	Focus
16	Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**; Spell plural forms of words 80
17	Spell words with the variant sounds of **g** and **c** 84
18	Spell words with the final /**l**/ sound spelled **le**, **el**, or **al**; Spell multisyllabic words; Review the schwa sound 88
19	Spell words with **ie** and **ei**; Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**. 92
20	Spell words with the suffixes **-ness**, **-ist**, and **-ant**; Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**; Practice adding suffixes to base words 96
21	Review long vowel sounds; Review the sounds of /**oo**/ and /**ow**/; Practice using homophones 100
22	Spell words with the suffixes **-ful**, **-ment**, and **-less**; Spell multisyllabic words 104
23	Spell words with the sound of /**sh**/ spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**; Spell words with the endings **-ian**, **-ion**, and **-tion** 108
24	Spell words with silent letters; Review long, short, and schwa vowel sounds 112
25	Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**; Practice adding prefixes to base words. 116
26	Spell words with the /**f**/ sound 120
27	Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**. 124
28	Spell words with Greek and Latin roots and affixes. 128
29	Spell multisyllabic verbs; Spell words with the suffix **-tion**. 132
30	Spell multisyllabic words 136

Teaching the Weekly Unit

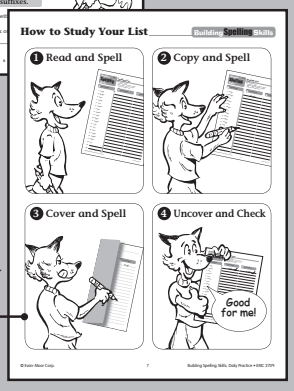


Monday's Page

Strengthening Students' Spelling Skills



Spelling Strategies
Page 6



How to Study Your List
Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

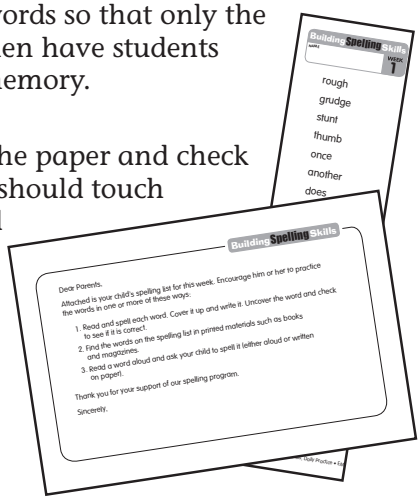
After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell
Have students read the word and spell it aloud.

Step 2: Copy and Spell
Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

Step 3: Cover and Spell
Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

Step 4: Uncover and Check
Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.



Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

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Tuesday — Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

Wednesday — Word Study Activities

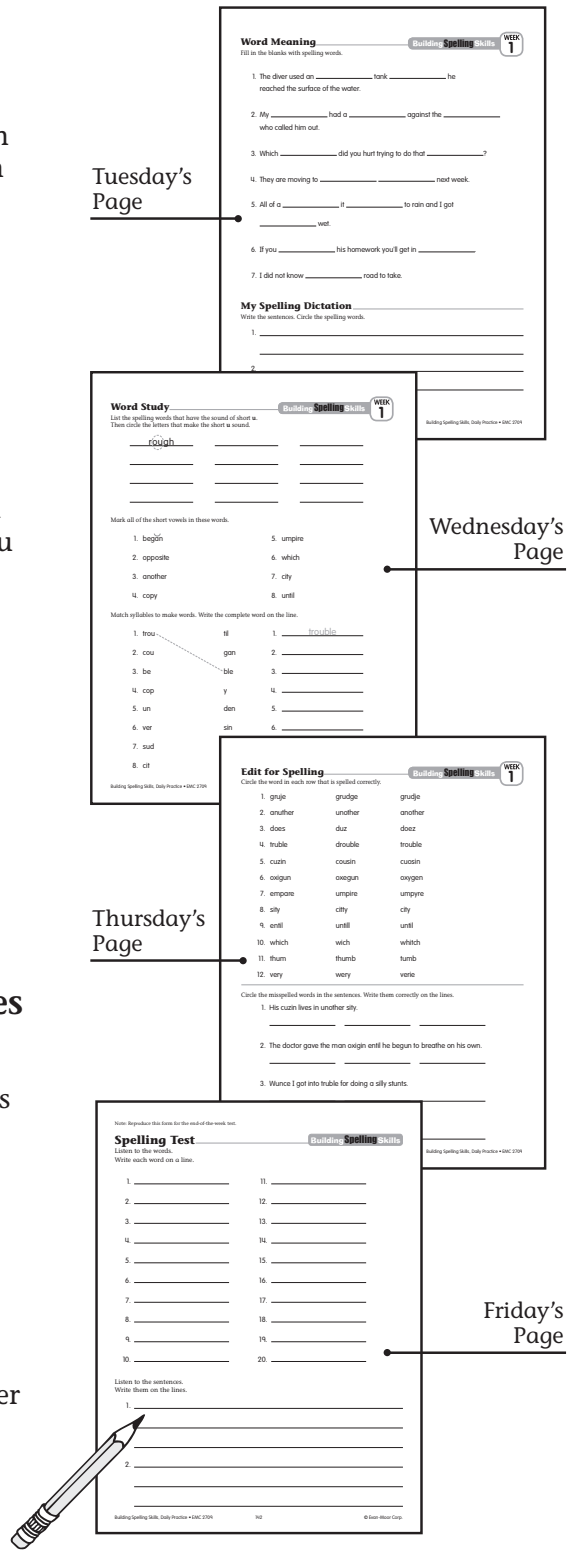
Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

Thursday — Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

Friday — Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).



Spelling Strategies

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—**pin**, **in**
- cupcake—**cup**, **cake**

Look at syllables in spelling words.

- Spell the word one syllable at a time.
  remember—**re** • **mem** • **ber**

Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

Use rules for adding endings.

- Drop the silent **e** before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final **y** to **i** and add **es**.

Use knowledge of prefixes and suffixes.

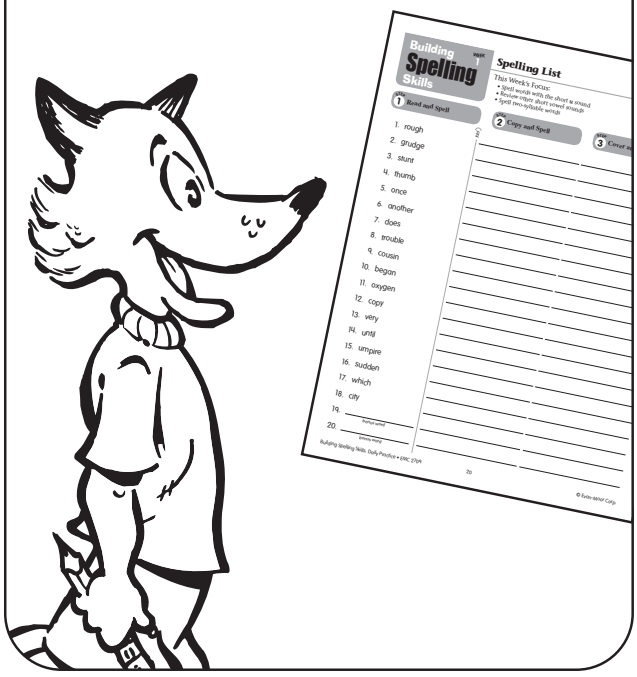
- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.



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How to Study Your List

1 Read and Spell



2 Copy and Spell



3 Cover and Spell



4 Uncover and Check



Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week	Dictation Sentences
1	The **stunt** diver used an **oxygen** tank **until** he reached the surface. All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
2	The workers **laid** a **straight** track for the **freight** train. **They** listen to their **favorite radio station** at **daybreak**.
3	Player number **fifteen** was **eager** to hear the **referee's** decision. She was **ready** to buy that **unusual** stone **cube**.
4	Is the sailor's **goal** to set sail on the **ocean tomorrow**? He **followed** the **oldest** man but didn't **approach** him.
5	**Who's** going to collect the six **o'clock** mail when **it's** delivered? **Doesn't** he know **they've** already discovered **whose** purse it is?
6	I found **myself smiling** at the funny **rhyme** about a **knight**. Where do you **apply** to **buy** a fishing **license**?
7	Kids in my **neighborhood usually choose** to play after **school**. You **should** be sure to read the **bulletin Tuesday** morning.
8	It was our **choice** to climb the **mountain** by **ourselves**. **Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
9	In **high school everybody** learned **something** about **first aid**. Is it **all right** to send **everyone's birthday** cards by **airmail**?
10	Was it his **fault** that the **awkward** dancer took an **awful** fall? The **author always brought** his work to the editor's **office**.
11	The **tiniest** lady **carried** her own luggage while **traveling**. Both boys **laughed** as they **finished trading** silly riddles.
12	Do you have the **addresses** of your **friends** in other **countries**? One of his **businesses** is taking **pictures** of **families**.
13	What was the **purpose** of the **mayor's** speech **early Thursday**? The **smuggler** was selling a **camera** for only one **dollar**.

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Week	Dictation Sentences
14	An **important article** about **dairy** cows came out in **January**. Why was the police **force guarding** the **orchestra** conductor?
15	A **thousand different animals** live **along** the **equator**. Dr. Hill gave his **second lecture** on treating **puncture** wounds.
16	How many **children** made **purchases** of **chocolate** this **month**? I **thought** I would **exchange** my gold **watches** for **white** boots.
17	**Since** the flood, people have been **generous** with their time and money. Is it **peaceful** or **dangerous** in that **country**?
18	I have a **question** about the **address** on that **label**. There was a **special** sale on **towels** for a **whole** week.
19	King Harry **hurried** his plan to defend the castle from a **fierce siege**. **Neither** worker is **receiving** a **piece** of the profit.
20	The **biologist's assistant** worked **speedily**. My **teacher** was filled with **loneliness** and **sadness**.
21	Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**. He **knew** the length of each king's **reign** since the Middle Ages.
22	Through **skillful** negotiations, the **government** was **successful** in reaching a solution. Did their **reckless** behavior deserve such a harsh **punishment**?
23	The **musician** was **sure** that hard work and **patience** would pay off. His **official mission** was to map the **position** of **glaciers**.
24	The boys will pack **knapsacks** and camp on the **island tonight**. **Listen** instead of **talking**, or you will give the **wrong answer**.
25	You'll have to **rewrite** the story if your handwriting is **illegible**. Father will **disapprove** if we **misbehave** or are **dishonest**.
26	The **roughest physical** activity was on the **fourth** day. A **fragile** girl went to the **pharmacy** for **cough** medicine.
27	Was he **unaware** that his **improper** behavior made us **uncomfortable**? They were **uncertain** how to **prevent prejudice**.
28	The **geologist's autobiography** seemed as long as an **encyclopedia**. She used an **automobile** to **transport** her largest **photographs**.
29	Pay **attention** to her **description** of the fire's **destruction**. Why are they going to **divide** the **administration** into two parts?
30	Do **amphibians** live in an **environment** with a low **temperature**? Early **civilizations** developed **agriculture** and the use of **currency**.

Building Spelling Skills

NAME

WEEK 1

rough
grudge
stunt
thumb
once
another
does
trouble
cousin
began
oxygen
copy
very
until
umpire
sudden
which
city

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 2

afraid
explain
payment
sleigh
laid
raise
straight
freight
height
they
favorite
April
able
radio
station
relation
daybreak
trace

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 3

fifteen
referee
eager
easily
ready
please
ecology
maybe
been
only
universe
future
communicate
beautiful
unusual
cute
cube
fuel

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 4

obey
ocean
poem
echo
hello
wrote
goal
approach
owner
tomorrow
program
broken
potato
throat
oldest
followed
spoken
awoke

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 5

I'll
they've
don't
we're
didn't
isn't
couldn't
haven't
o'clock
you're
who's
whose
aren't
it's
doesn't
there's
won't
I've

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 6

idea
silent
myself
lying
apply
knight
quite
I'm
license
buy
inquire
higher
variety
smiling
diagram
rhyme
widest
python

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **7**

gloomy
school
choose
loose
route
clue
truth
duty
ruin
Tuesday
usually
threw
understood
neighborhood
rookie
could
should
bulletin

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **8**

spoil
choice
avoid
moisture
oyster
royal
employ
annoy
ground
house
sprout
mountain
allow
ourselves
somehow
ounce
amount
boundary

bonus word

bonus word

cut

Building Spelling Skills

NAME

WEEK **9**

baby-sit
first aid
flashlight
high school
goalkeeper
all right
airmail
one-way
bodyguard
something
good-bye
birthday
outside
everybody
everyone
anything
themselves
himself

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **10**

stalk
off
because
brought
called
drawn
awful
awkward
lawyer
daughter
fault
author
always
already
although
belong
office
haul

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **11**

surrounded
skiing
swimming
loving
studied
traveling
carried
trading
bragged
worried
beginning
exciting
finished
laughed
quickest
weaker
tiniest
lonelier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **12**

countries
addresses
women
lessons
people
skis
friends
roofs
calves
fences
flies
lives
cherries
businesses
guesses
families
leaves
pictures

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **13**

urgent
Thursday
purpose
thirsty
camera
wonder
smuggler
remember
surprise
earth
certain
person
dollar
color
collar
early
mayor
doctor

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **14**

square
stare
dairy
area
January
dictionary
daring
beware
argument
large
partner
guarding
article
orchestra
ordinary
important
force
before

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **15**

about
algebra
quiet
other
compare
thousand
happen
different
along
equator
dozen
animal
second
region
quarter
lecture
puncture
again

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 16

awhile
where
thought
athletes
truthful
purchases
exchange
though
rhythm
children
chocolates
friendship
together
white
watches
arithmetic
months
length

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 17

signal
regular
generous
energy
bridge
genius
dangerous
segment
figure
country
circle
concert
peaceful
nice
since
electric
dancing
decided

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 18

eagle
example
towel
special
legal
little
whole
several
terrible
label
question
frequent
telescope
instead
instrument
celebrate
declare
address

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **19**

tried
weigh
piece
receive
their
fierce
neither
field
receiving
trying
hurried
siege
weighs
writing
tired
having
planned
worries

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **20**

kindness
darkness
happiness
loneliness
sadness
weakness
exactly
honestly
speedily
angrily
happily
friendly
especially
teacher
actor
liar
biologist
assistant

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **21**

scene
they're
through
heir
clothes
byte
aloud
cruise
crews
isle
principal
principle
hour
knew
two
write
chute
reign

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **22**

thoughtful
successful
wasteful
wonderful
skillful
plentiful
government
amusement
predicament
excitement
punishment
arrangement
fearless
careless
worthless
thoughtless
useless
reckless

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **23**

shoes
sure
sugar
musician
patience
mission
occasion
physician
tension
conclusion
constitution
caution
constellation
addition
fiction
position
official
glacier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **24**

wrestle
wrong
answer
dough
unknown
knapsack
honor
listen
climb
half
island
talking
design
scratch
tonight
limb
knot
whistle

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **25**

rewrite
reappear
recall
recover
rebuild
dishonest
disagree
disappear
disappoint
disconnect
disapprove
misbehave
misfortune
misunderstand
misspell
misuse
illegal
illegible

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **26**

paragraph
trophy
nephew
enough
cough
fourth
Friday
physical
roughest
pharmacy
fragile
fluid
briefly
festival
stuffed
triumph
telephone
few

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **27**

imperfect
impolite
impatient
improper
inactive
inconvenient
incorrect
inconsiderate
preview
prejudice
prevent
prefix
prehistoric
unable
uncertain
uncomfortable
unaware
ungrateful

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 28

geology
geometry
geography
geologist
action
enact
transport
import
portable
bicycle
cyclone
encyclopedia
autograph
automobile
automatic
autobiography
telegraph
photograph

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 29

destruct
destruction
describe
description
decorate
decoration
divide
division
administer
administration
populate
population
infect
infection
punctuate
punctuation
attend
attention

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 30

multiply
temperature
vertical
equation
currency
amphibian
intersection
environment
agriculture
frequency
civilization
manufacture
characteristic
atmosphere
representative
semicircle
substitute
technology

bonus word

bonus word

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Building Spelling Skills

WEEK 11

Spelling List

This Week's Focus:

- Spell words with the endings **-ed**, **-ing**, **-er**, and **-est**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. surrounded
2. skiing
3. swimming
4. loving
5. studied
6. traveling
7. carried
8. trading
9. bragged
10. worried
11. beginning
12. exciting
13. finished
14. laughed
15. quickest
16. weaker
17. tiniest
18. lonelier
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Complete these tasks using spelling words.

1. Write the verbs that are in the past tense.

_____ _____ _____

_____ _____

_____ _____

2. Which words name activities you can do outdoors?

_____ _____

3. Write the word that means…

a. completed a task _____

b. going from one place to another _____

c. not as strong as someone else _____

d. concerned about something _____

e. the fastest one _____

f. made a happy sound _____

g. talked about how good you are _____

h. the smallest one _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add **ing** to the base word. Write the new word on the line.
Check the box that tells how you changed the word.

		no change	drop **e**	double final consonant
1. laugh	laughing	✔		
2. love				
3. begin				
4. ski				
5. swim				

Add **ed** to the base word. Check the box that tells how you changed the word.

		no change	change **y** to **i**	drop **e**
1. surround				
2. study				
3. trade				
4. carry				
5. excite				

Add **er** or **est** to each verb to make a comparison.

1. A cheetah is the _____ member of the cat family.
   (quick)
2. I was _____ than my roommate at camp.
   (lonely)
3. Matthew was _____ than his friend in nursery school.
   (weak)
4. A hummingbird is the _____ bird.
   (tiny)

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	loveing	loving	luving
2.	lonelir	lonlier	lonelier
3.	surounded	surrounded	suroundded
4.	trading	tradeing	tradding

Circle the 9 misspelled words below.
Write them correctly on the lines.

The Bragging Skier

George braged about how great he was at sking. He laffed at the other skiers at the begining of the downhill race. He was sure he would win.

It was exsiting swooping down the slopes. Halfway through the race, George became worred. Although he was travling as fast as he could, he was not the qwickest racer.

George was very upset when he finish last. "I'll never brag before a race again!" he cried.

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Building Spelling Skills

WEEK 12

Spelling List

This Week's Focus:

- Spell plural forms of words by adding endings to base words
- Spell words with irregular plural forms

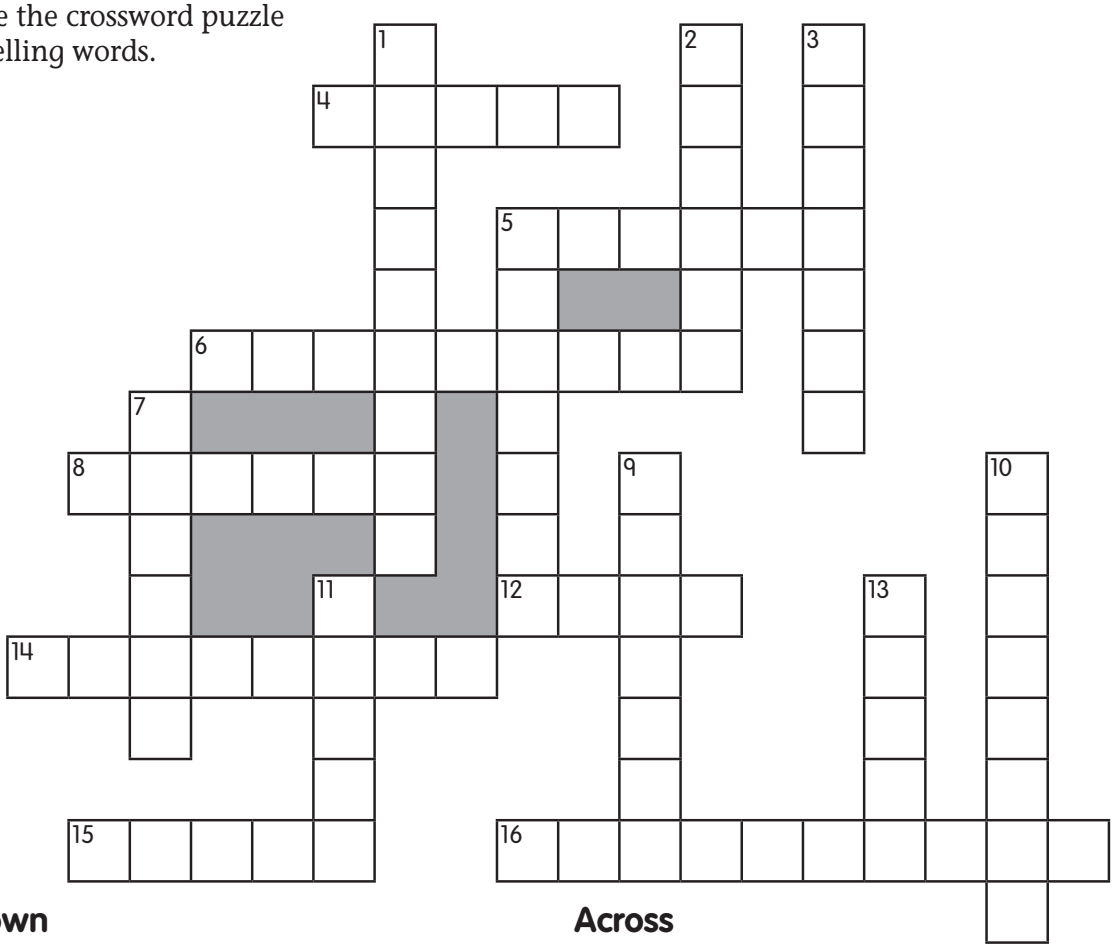
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. countries		
2. addresses		
3. women		
4. lessons		
5. people		
6. skis		
7. friends		
8. roofs		
9. calves		
10. fences		
11. flies		
12. lives		
13. cherries		
14. businesses		
15. guesses		
16. families		
17. leaves		
18. pictures		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete the crossword puzzle using spelling words.



Down

1. several nations
2. more than one baby cow
3. opinions formed without exact knowledge
5. things to be learned
7. railings or walls around yards
9. people who know and like each other
10. groups of relatives
11. more than one life
13. coverings over buildings

Across

4. more than one adult female
5. the parts of a tree that make its food
6. places where mail is directed
8. more than one person
12. two long runners used to go down snowy hills
14. sweet round fruits
15. small flying insects
16. commercial activities

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Change each singular noun to its plural form.
Check the box that tells how you changed the word.

		add **s** or **es**	drop **e** and add **s**	change **y** to **i** and add **es**	change **f** to **v** and add **es**
1. ski	skis	✔			
2. country					
3. fence					
4. leaf					
5. roof					
6. fly					
7. life					
8. family					
9. guess					
10. picture					
11. calf					
12. lesson					
13. business					
14. friend					
15. cherry					
16. address					

Write the plural forms of these nouns.

woman _____ person _____

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Edit for Spelling

Circle the words that are spelled correctly.

countrys	addresses	womun	lessons
peeple	skiis	friends	cherrys
leaves	rooves	calfs	fences
flys	families	lifes	businesses
freinds	pitures	roofs	gesses

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The two womun taught swimming lessuns to many peopel.

   _____ _____ _____

2. I have the adresses of many frends living in countrys around the world.

   _____ _____ _____

3. One of Mr. Lewis's busnesses is taking pitchers of familees.

   _____ _____ _____

4. His calfs became ill after eating green cherrys.

   _____ _____

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Building Spelling Skills

WEEK 13

Spelling List

This Week's Focus:

- Spell words with the /ər/ sound
- Spell two- and three-syllable words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. urgent		
2. Thursday		
3. purpose		
4. thirsty		
5. camera		
6. wonder		
7. smuggler		
8. remember		
9. surprise		
10. earth		
11. certain		
12. person		
13. dollar		
14. color		
15. collar		
16. early		
17. mayor		
18. doctor		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

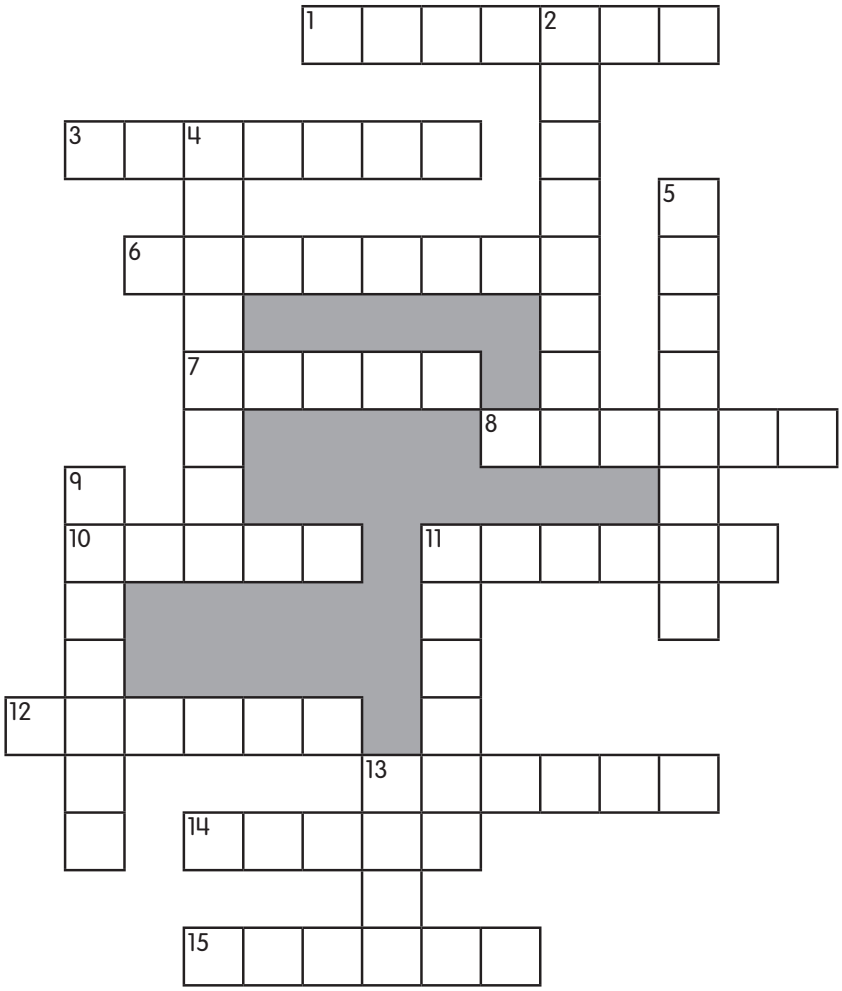
Complete the crossword puzzle using spelling words.
There is one word not on the spelling list. See if you can figure it out.

Across

1. needing a drink of water
3. a reason for doing something
6. a person who brings things into the country illegally
7. a person who heads a city or town government
8. a human being
10. ground; dirt
11. a piece of money worth 100 cents
12. an instrument used to take photographs
13. the part of a shirt that is around the neck
14. red, yellow, blue, etc.
15. to be curious about something

Down

2. something unexpected
4. the opposite of **forget**
5. the day after Wednesday
9. to be sure about something
11. a healer of sick people
13. the opposite of **hot**



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Circle the letters that make the /ər/ sound.

1. urgent
2. thirsty
3. collar
4. camera
5. wonder
6. doctor
7. Thursday
8. earth
9. certain
10. color
11. purpose
12. mayor
13. smuggler
14. surprise
15. person
16. dollar
17. early

Match syllables to make spelling words.
Write the complete words on the lines.

1.	ur	y	1. _____
2.	thirst	gler	2. _____
3.	won	gent	3. _____
4.	smug	ly	4. _____
5.	pur	tain	5. _____
6.	col	der	6. _____
7.	cer	pose	7. _____
8.	may	prise	8. _____
9.	ear	lar	9. _____
10.	sur	or	10. _____

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Edit for Spelling

Correct the spelling of the /**ər**/ sound in these words.

ar or ur er ear

1. irgent _____
2. camira _____
3. irth _____
4. dollir _____
5. wondir _____
6. mayir _____
7. pirson _____
8. doctir _____
9. irly _____
10. colir _____

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The mayir gave a speech erly Thirsday morning.

   _____ _____ _____

2. It's irgent that the thirstee man gets water qụickly.

   _____ _____

3. I'm cirtain the docter can help me.

   _____ _____

4. Did that persun remembre the perpose of our meeting?

   _____ _____ _____

5. A smugglar tried to sell a stolen kamera for one doller.

   _____ _____ _____

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Building Spelling Skills

WEEK 14

Spelling List

This Week's Focus:

- Spell words with **r**-controlled vowel sounds

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. square
2. stare
3. dairy
4. area
5. January
6. dictionary
7. daring
8. beware
9. argument
10. large
11. partner
12. guarding
13. article
14. orchestra
15. ordinary
16. important
17. force
18. before
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Answer the questions using spelling words.

1. What would you use to look up the meaning of a word? _____

2. Where is milk put into bottles or cartons? _____

3. What do you call…?

   a. a large group of musicians playing together _____

   b. a person you team up with _____

4. Which spelling word means…?

   a. be careful _____ d. protecting _____

   b. brave _____ e. power _____

   c. disagreement _____

5. Which spelling word is an antonym for…?

   a. small _____ c. unique _____

   b. after _____

6. Which spelling word rhymes with…?

   a. stare _____ d. barge _____

   b. wearing _____ e. horse _____

   c. declare _____ f. adore _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Write the spelling words in the correct boxes.

square	argument	orchestra	dairy	stare	large
force	important	area	partner	guarding	ordinary
January	article	dictionary	daring	before	beware

words with the sound of **a** in **fair**	words with the sound of **ar** in **car**	words with the sound of **or** in **store**

Fill in the missing letters.

1. argu_____
2. be_____
3. _____ner
4. or_____tra
5. im_____tant
6. dic_____ary
7. ar_____cle
8. _____fore
9. ordi_____y
10. dar_____

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Edit for Spelling

Circle the words that are spelled correctly.

kware	stare	derry
partner	bewear	article
larje	forse	orchestra
befor	area	Januery
dicshunary	garding	argument
daring	ordinery	importent

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Members of the police fource were garding the orkestra conductor.

   _____ _____ _____

2. An inportant artikle was in the newspaper last Jenuary.

   _____ _____ _____

3. Bewair of argumints with lawrge strangers.

   _____ _____ _____

4. That green areeu is called the town sqware.

   _____ _____

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Building Spelling Skills

WEEK 15

Spelling List

This Week's Focus:

- Spell words with the schwa sound
- Spell two-syllable words
- Review the /ər/ sound

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. about
2. algebra
3. quiet
4. other
5. compare
6. thousand
7. happen
8. different
9. along
10. equator
11. dozen
12. animal
13. second
14. region
15. quarter
16. lecture
17. puncture
18. again
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Fill in the blanks with spelling words.

1. The climate along the _____ is very _____ from the climate in Alaska.

2. Will you _____ this book to the _____ book?

3. I am taking _____ as my math class next year.

4. Do you know what will _____ if you do that _____?

5. Please fix the _____ in my bike's tire.

6. I go to the river when I need peace and _____.

7. The _____ at the library costs only a _____.

8. I came in _____ place among one _____ people!

9. My favorite _____ is the zebra.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the symbol ə over the letter or letters that make the schwa sound.

ə
about

algebra	other	dozen	region
thousand	happen	animal	again
along	quiet	second	puncture

Divide these words into syllables.

1. about _____
2. other _____
3. compare _____
4. happen _____
5. along _____
6. region _____
7. quarter _____
8. second _____
9. lecture _____
10. puncture _____
11. thousand _____
12. quiet _____
13. algebra _____
14. different _____
15. equator _____
16. dozen _____
17. again _____
18. animal _____

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Edit for Spelling

Circle the 12 misspelled words below.
Write them correctly on the lines.

Danger Along the Equator

It was kwiet in the jungle. Tomas huddled like a scared animle in the brush. He had come to this rejun to give a lechure ubout using diferent rainforest plants in medicine. But now he was stranded on a deserted, unpaved road somewhere near the equater. A tire on his vehicle was puntured, and the vehicle was stalled on the side of the road. Tomas had a broken leg, and it was almost dark.

What would hapen next? Only a few travelers had passed him allong the road as he had driven toward the field hospital where he was to have spoken. Now, if he ever made it to his destination, instead of speaking, he would be a patient. As the secunds dragged by, Tomas peered down the road agin and then slipped into unconsciousness.

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Building Spelling Skills

WEEK 16

Spelling List

This Week's Focus:

- Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**
- Spell plural forms of words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. awhile
2. where
3. thought
4. athletes
5. truthful
6. purchases
7. exchange
8. though
9. rhythm
10. children
11. chocolates
12. friendship
13. together
14. white
15. watches
16. arithmetic
17. months
18. length
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Answer the questions using spelling words.

1. What is the plural form of these nouns?

   a. athlete _____ c. child _____

   b. watch _____ d. chocolate _____

2. Which word has both of these meanings?

   a. buys things and the things you buy _____

   b. looks at something and timepieces worn on your wrist _____

   c. a place where stocks are bought and sold and to trade things _____

3. Which spelling word describes one thing dancers and musicians need? _____

4. Which spelling words contain the digraph **th**?
   Circle every **th** that has the sound you hear in **thin** or **the**.

_____ _____ _____

_____ _____ _____

_____ _____ _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing digraphs to make spelling words.

wh ch tch sh th

1. a_____ile
2. _____ought
3. ex_____ange
4. rhy_____m
5. _____ocolates
6. wa_____es
7. _____ere
8. a_____letes
9. tru_____ful
10. pur_____ases
11. _____ough
12. friend_____ip
13. leng_____
14. _____ite
15. _____ildren
16. ari_____metic
17. mon_____s
18. toge_____er

Write the plural form of each noun.

1. month _____
2. athlete _____
3. child _____
4. chocolate _____
5. watch _____
6. purchase _____

Using what you know about forming plural nouns, circle the irregular plural nouns below.

cities potatoes

sleighs women

radios skis

people families

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Edit for Spelling

Circle the words that are spelled correctly.

athletes	rythm	together
troothful	awhile	childern
choclates	length	purchasis
though	frendship	exchange

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Both atheletes trained for munths before the track meet.

   _____ _____

2. Did the childrn study for their arithmutic test?

   _____ _____

3. How many perchases of choclates were made on Saturday?

   _____ _____

4. Our frendship has lasted a long time even though we argue sometimes.

   _____

5. I'm going to exchanj my gold waches for wite leather boots.

   _____ _____ _____

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Building Spelling Skills

WEEK 17

Spelling List

This Week's Focus:

- Spell words with the variant sounds of **g** and **c**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. signal
2. regular
3. generous
4. energy
5. bridge
6. genius
7. dangerous
8. segment
9. figure
10. country
11. circle
12. concert
13. peaceful
14. nice
15. since
16. electric
17. dancing
18. decided
19. _____ bonus word
20. _____ bonus word

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Word Meaning

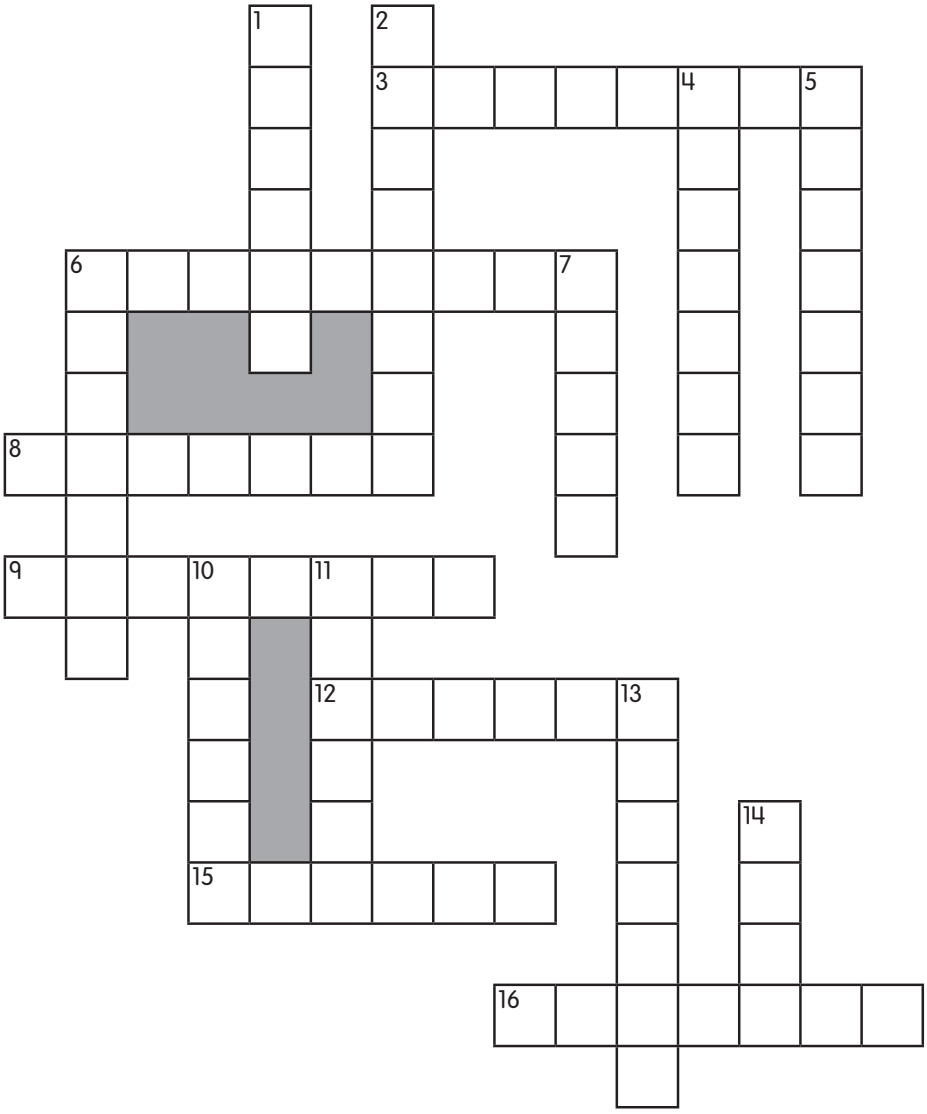
Complete the crossword puzzle using spelling words.

Down

1. something built over a river so people and vehicles can go across
2. the opposite of **selfish**
4. happening again and again at the same time
5. land; nation; region
6. made up your mind
7. from then until now
10. a perfectly round shape
11. a form or shape
13. a part of the whole thing
14. pleasing; agreeable

Across

3. charged with electrical energy
6. the opposite of **safe**
8. signs giving notice of something
9. free from strife; calm
12. an exceptionally intelligent or gifted person
15. the capacity for doing work
16. a musical performance



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Circle the sounds for **g** and **c**.

	Sounds for **g**			Sounds for **c**	
1. signal	**/g/**	**/j/**	9. country	**/k/**	**/s/**
2. energy	**/g/**	**/j/**	10. peaceful	**/k/**	**/s/**
3. bridge	**/g/**	**/j/**	11. since	**/k/**	**/s/**
4. figure	**/g/**	**/j/**	12. electric	**/k/**	**/s/**
5. dangerous	**/g/**	**/j/**	13. nice	**/k/**	**/s/**
6. regular	**/g/**	**/j/**	14. decided	**/k/**	**/s/**
7. segment	**/g/**	**/j/**	15. circle	**/k/**	**/s/**
8. generous	**/g/**	**/j/**	16. concert	**/k/**	**/s/**

Divide these words into syllables.

1. country _____
2. signal _____
3. peaceful _____
4. segment _____
5. figure _____
6. circle _____
7. dancing _____
8. genius _____
9. dangerous _____
10. generous _____
11. electric _____
12. regular _____

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Edit for Spelling

Circle the words that are spelled correctly.

dancing	regular	desided
jenerous	sinse	figure
cirkle	danjerous	electric
signal	country	bridje
segment	energy	nise
peacful	concert	genius

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. My family goes to the cuntry because it is so pieceful there.

   _____ _____

2. It was dangirous work building a brige over that canyon.

   _____ _____

3. Mr. Ruiz has been very genrous sinse he won the lottery.

   _____ _____

4. Everyone was dansing in a cirkle at the concirt.

   _____ _____ _____

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Building Spelling Skills

WEEK 18

Spelling List

This Week's Focus:

- Spell words with the final /l/ sound spelled **le**, **el**, or **al**
- Spell multisyllabic words
- Review the schwa sound

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. eagle		
2. example		
3. towel		
4. special		
5. legal		
6. little		
7. whole		
8. several		
9. terrible		
10. label		
11. question		
12. frequent		
13. telescope		
14. instead		
15. instrument		
16. celebrate		
17. declare		
18. address		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Harry had a _____ nightmare about a gigantic _____ that carried him away.

2. What musical _____ do you play?

3. Ann invited _____ friends over to help _____ her birthday.

4. _____ the _____ and place it on the package before you mail it.

5. My dad has a _____ for studying the stars and planets.

6. Did they eat the _____ cake or only a _____ piece?

7. The teacher used my paper as an _____ of good handwriting.

8. The mayor will _____ a _____ holiday.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the missing letters that make the /l/ sound in these words.

le el al

1. eag_____
2. tow_____
3. speci_____
4. examp_____
5. leg_____
6. who_____
7. sever_____
8. lab_____
9. litt_____
10. terrib_____

Match syllables to make words.
Write the complete words on the lines.

1.	spe	quent		1. _____
2.	ques	dress		2. _____
3.	fre	clare		3. _____
4.	in	tion		4. _____
5.	de	cial		5. _____
6.	ad	stead		6. _____
7.	ex	ri	ble	7. example
8.	sev	e	al	8. _____
9.	ter	e	ple	9. _____
10.	cel	am	brate	10. _____
11.	tel	stru	scope	11. _____
12.	in	er	ment	12. _____

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Edit for Spelling

Circle the words that are spelled correctly.

exampel	special	labal
question	declair	address
twole	severul	freqwent
celebrate	telescope	leagle

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Sevral terible things happened to me yesterday.

   _____ _____

2. I saw an eegle in its nest through my teleskope.

   _____ _____

3. Mom bought a beach towle at a speshul sale.

   _____ _____

4. What is the uddress on the package's lable?

   _____ _____

5. She had a qwestion about which insterment was needed for the operation.

   _____ _____

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Building Spelling Skills

WEEK 19

Spelling List

This Week's Focus:

- Spell words with **ie** and **ei**
- Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. tried		
2. weigh		
3. piece		
4. receive		
5. their		
6. fierce		
7. neither		
8. field		
9. receiving		
10. trying		
11. hurried		
12. siege		
13. weighs		
14. writing		
15. tired		
16. having		
17. planned		
18. worries		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Homophones are words that sound alike but have different spellings and different meanings.

1. Write the spelling words that are homophones for these words.

   a. way _____

   b. there _____

   c. peace _____

2. Write the letter in front of the meaning for each word.

   a. neither _____ intense; savage

   b. siege _____ a piece of land used for crops or pasture

   c. weigh _____ one part of a whole thing

   d. field _____ not either

   e. fierce _____ to measure how heavy something is

   f. piece _____ feels concern

   g. worries _____ surrounding a place in order to capture it

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Write the words in the correct boxes.

piece	weigh	tried	field	receive
trying	siege	neither	writing	tired

long **a** sound	long **e** sound	long **i** sound

Add an ending to the base word. Check how you changed the word.

add **ing**

		no change	drop **e**
1. receive	_____		
2. write	_____		
3. have	_____		
4. try	_____		

add **ed**

		no change	drop **e**	change **y** to **i**	double final consonant
5. receive	_____				
6. worry	_____				
7. plan	_____				
8. hurry	_____				

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Edit for Spelling

Annie shared her great-grandmother's diary with her classmates. This entry was written during the drought on the Eastern Plains of Colorado in 1851.

Circle the 11 misspelled words below.
Write them correctly on the lines.

Worries on the Plains

Dear Diary,

I'm tryin to help during this difficult time. The feerce winds are laying seige to the carefully planted feilds. We have seen neithur sun nor rain for seven days. The skies are like a piese of Granny's pewter. They're gray mood is havving its effect on all of us.

Thomas worrys constantly, and Little Tom is so tarred of the blowing sand. Will it ever end? I am writting this entry at dusk. As I put out the lantern tonight, I pray for a gentle rain to wet the soil and sun to warm the little plants and our spirits.

With a hopeful heart,

Viola

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____

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Building Spelling Skills

WEEK 20

Spelling List

This Week's Focus:

- Spell words with the suffixes **-ness**, **-ist**, and **-ant**
- Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**
- Practice adding suffixes to base words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. kindness		
2. darkness		
3. happiness		
4. loneliness		
5. sadness		
6. weakness		
7. exactly		
8. honestly		
9. speedily		
10. angrily		
11. happily		
12. friendly		
13. especially		
14. teacher		
15. actor		
16. liar		
17. biologist		
18. assistant		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. What do you call someone who…?

   a. teaches _____

   b. acts _____

   c. tells lies _____

   d. studies living things _____

   e. helps others _____

2. Which of these words describe how something might be done?

happiness	honestly	exactly
speedily	assistant	happily

3. Write the letter in front of the meaning for each word.

   a. darkness _____ specially

   b. loneliness _____ in an angry manner

   c. especially _____ absence of light

   d. angrily _____ having no strength

   e. weakness _____ feeling alone

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the suffix or ending to each word.
Then circle the words that required a change before adding the suffix or ending.

	add **ness**		add **ly**
1. dark	_____	5. honest	_____
2. lonely	_____	6. angry	_____
3. weak	_____	7. friend	_____
4. happy	_____	8. speedy	_____

Write the base word and the suffix or ending.

	base word	suffix or ending
1. sadness	sad	ness
2. teacher	_____	_____
3. happily	_____	_____
4. kindness	_____	_____
5. exactly	_____	_____
6. liar	_____	_____
7. loneliness	_____	_____
8. actor	_____	_____

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Edit for Spelling

Circle the words that are spelled correctly.

lonelyness	biologist	lier	honestly	speedily
kindness	teacher	sadness	happiness	assisstant
exactly	weekness	darkness	espeshully	freindly

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. That lyer didn't answer the questions honistly.

   _____ _____

2. His new teecher was frindly to all the students.

   _____ _____

3. The biologest's assistent worked speedyly.

   _____ _____ _____

4. Her happyness espeically showed on her face.

   _____ _____

5. An acter must know exacly what to do when the stage is plunged into darknes.

   _____ _____ _____

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Note: Use this form to track students' spelling progress.

Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
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24																	
25																	
26																	
27																	
28																	
29																	
30																	

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Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Note: Reproduce this form for the end-of-the-week test.

Spelling Test

Listen to the words.
Write each word on a line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Listen to the sentences.
Write them on the lines.

1. _____

_____

_____

2. _____

_____

_____

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Building Spelling Skills

Spelling List

Note: Reproduce this form to make your own spelling list.

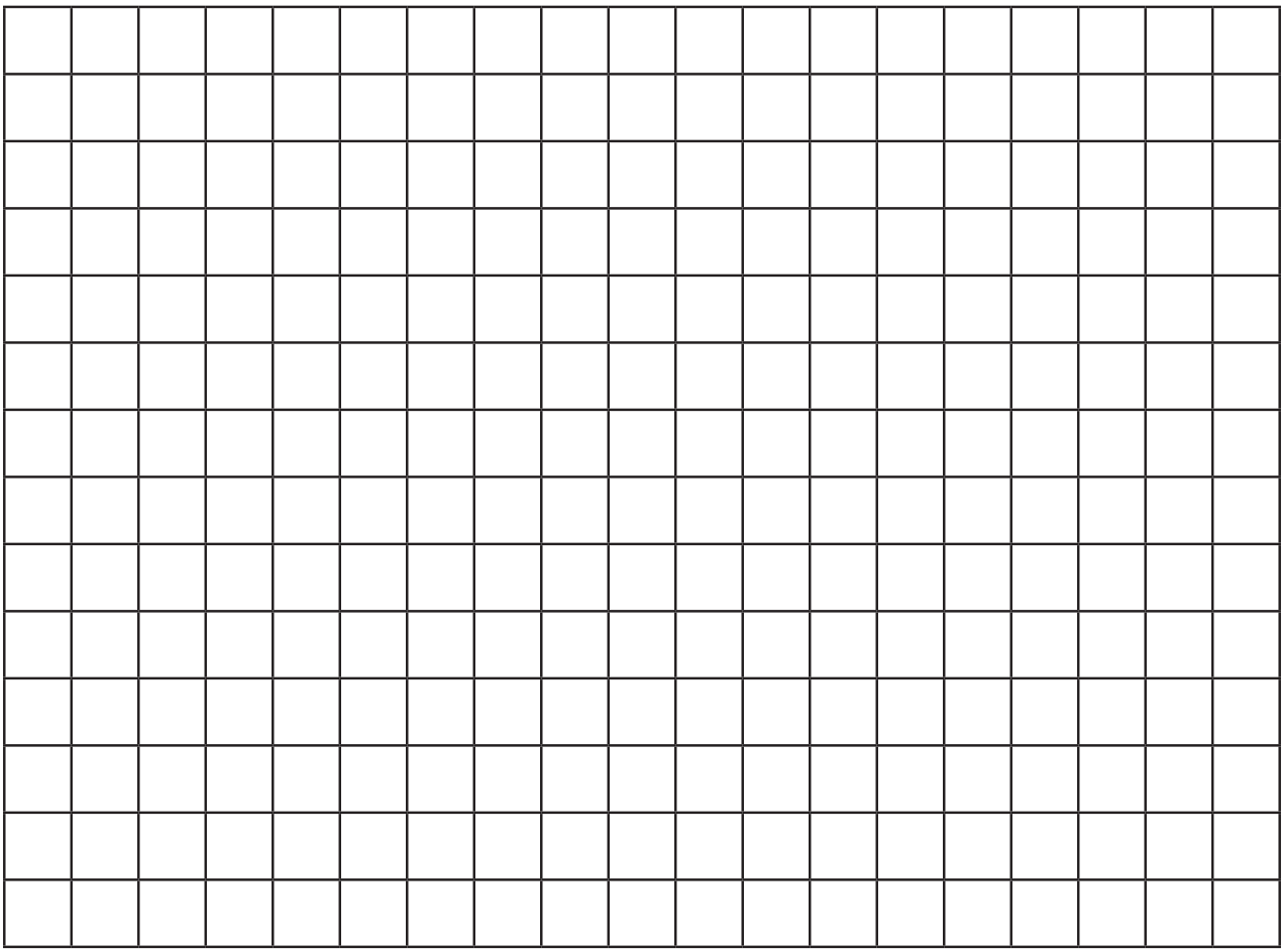
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

fold

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Note: Reproduce this form to make your own crossword puzzles.

Crossword Puzzle



Across	Down

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Note: Reproduce this letter to send home with spelling lists.

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

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Student Spelling Dictionaries

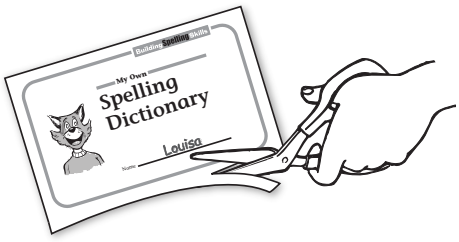
Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials

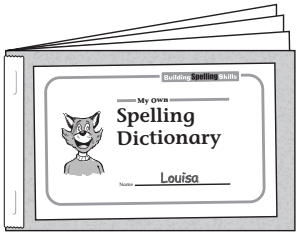
- copy of "My Own Spelling Dictionary" form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



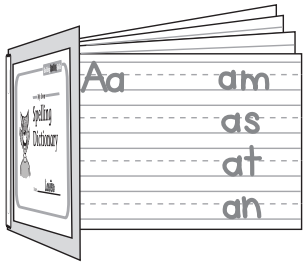
Steps to Follow



1. Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



2. Staple the lined paper inside the cover. Place masking tape over the staples.



3. Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.



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Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Master Word List

able
about
action
actor
addition
address
addresses
administer
administration
afraid
again
agriculture
airmail
algebra
all right
allow
along
aloud
already
although
always
amount
amphibian
amusement
angrily
animal
annoy
another
answer
anything
apply
approach
April
area
aren't
argument
arithmetic
arrangement
article
assistant
athletes
atmosphere
attend
attention
author
autobiography
autograph
automatic
automobile
avoid
awful
awhile
awkward
awoke
baby-sit
beautiful
because
been
before
began
beginning
belong
beware
bicycle
biologist
birthday
bodyguard
boundary
bragged
bridge
briefly
broken
brought
bulletin
businesses
buy
byte
called
calves
camera
careless
carried
caution
celebrate
certain
characteristic
cherries
children
chocolates
choice
choose
chute
circle
city
civilization
climb
clothes
clue
collar
color
communicate
compare
concert
conclusion
constellation
constitution
copy
cough
could
couldn't
countries
country
cousin
crews
cruise
cube
currency
cute
cyclone
dairy
dancing
dangerous
daring
darkness
daughter
daybreak
decided
declare
decorate
decoration
describe
description
design
destruct
destruction
diagram
dictionary
didn't
different
disagree
disappear
disappoint
disapprove
disconnect
dishonest
divide
division
doctor
does
doesn't
dollar
don't
dough
dozen
drawn
duty
eager
eagle
early
earth
easily
echo
ecology
electric
employ
enact
encyclopedia
energy
enough
environment
equation
equator
especially
everybody
everyone
exactly
example
exchange
excitement
exciting
explain
families
fault
favorite
fearless
fences
festival
few
fiction
field
fierce
fifteen
figure
finished
first aid
flashlight
flies
fluid
followed
force
fourth
fragile
freight
frequency
frequent
Friday
friendly
friends
friendship
fuel
future
generous
genius
geography
geologist
geology
geometry
glacier
gloomy
goal
goalkeeper
good-bye
government
ground
grudge
guarding
guesses
half
happen
happily
happiness
haul
haven't
having
height
heir
hello
high school
higher
himself
honestly
honor
hour
house
hurried
I'll
I'm
I've
idea
illegal
illegible
impatient
imperfect
impolite
import
important
improper
inactive
inconsiderate
inconvenient
incorrect
infect
infection
inquire
instead
instrument
intersection
island
isle
isn't

it's
January
kindness
knapsack
knew
knight
knot
label
laid
large
laughed
lawyer
leaves
lecture
legal
length
lessons
liar
license
limb
listen
little
lives
lonelier
loneliness
loose
loving
lying
manufacture
maybe
mayor
misbehave
misfortune
mission
misspell
misunderstand
misuse
moisture
months
mountain
multiply
musician
myself
neighborhood
neither
nephew
nice
o'clock
obey
occasion
ocean
off
office
official
oldest
once
one-way
only
orchestra
ordinary
other
ounce
ourselves
outside
owner
oxygen
oyster
paragraph
partner
patience
payment
peaceful
people
person
pharmacy
photograph
physical
physician
pictures
piece
planned
please
plentiful
poem
populate
population
portable
position
potato
predicament
prefix
prehistoric
prejudice
prevent
preview
principal
principle
program
punctuate
punctuation
puncture
punishment
purchases
purpose
python
quarter
question
quickest
quiet
quite
radio
raise
ready
reappear
rebuild
recall
receive
receiving
reckless
recover
referee
region
regular
reign
relation
remember
representative
rewrite
rhyme
rhythm
roofs
rookie
rough
roughest
route
royal
ruin
sadness
scene
school
scratch
second
segment
semicircle
several
shoes
should
siege
signal
silent
since
skiing
skillful
skis
sleigh
smiling
smuggler
somehow
something
special
speedily
spoil
spoken
sprout
square
stalk
stare
station
straight
studied
stuffed
stunt
substitute
successful
sudden
sugar
sure
surprise
surrounded
swimming
talking
teacher
technology
telegraph
telephone
telescope
temperature
tension
terrible
their
themselves
there's
they
they're
they've
thirsty
though
thought
thoughtful
thoughtless
thousand
threw
throat
through
thumb
Thursday
tiniest
tired
together
tomorrow
tonight
towel
trace
trading
transport
traveling
tried
triumph
trophy
trouble
truth
truthful
trying
Tuesday
two
umpire
unable
unaware
uncertain
uncomfortable
understood
ungrateful
universe
unknown
until
unusual
urgent
useless
usually
variety
vertical
very
wasteful
watches
we're
weaker
weakness
weigh
weighs
where
which
whistle
white
who's
whole
whose
widest
women
won't
wonder
wonderful
worried
worries
worthless
wrestle
write
writing
wrong
wrote
you're

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