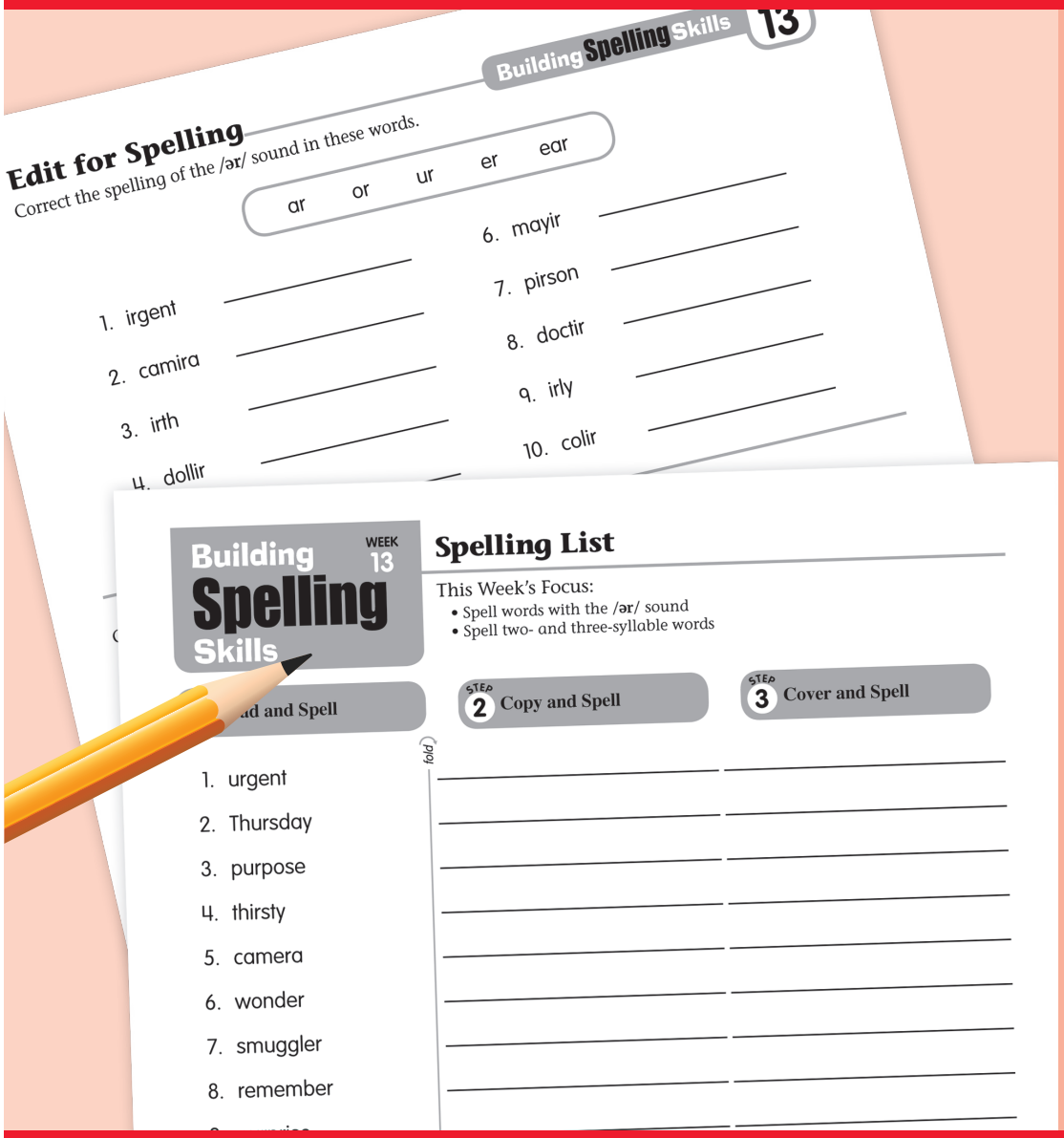
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Building Spelling Skills

GRADE 5

Correlated to Current Standards

Weeks 1–10



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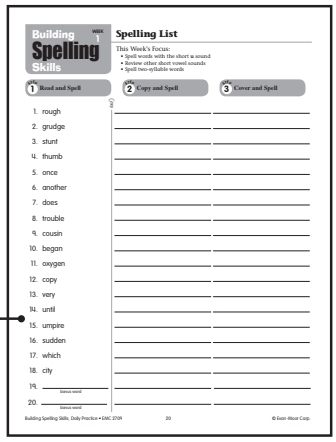
Scope and Sequence

Week	Focus
1	Spell words with the short **u** sound; Review other short vowel sounds; Spell two-syllable words 20
2	Spell words with the long **a** sound; Identify words with open syllables 24
3	Spell words with the long **e** sound; Spell words with the long **u** sound; Recognize the short vowel sound in **been** 28
4	Spell words with the long **o** sound; Spell words in the present and past tenses 32
5	Spell contractions; Learn the homophones **who's** and **whose** 36
6	Spell words with the long **i** sound; Add the endings **-ed** and **-ing** 40
7	Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**; Spell words with the vowel sound in **look** 44
8	Spell words with the diphthongs **oi** and **oy**; Spell words with the digraphs **ou** and **ow** 48
9	Spell the three types of compound words (one word, two words, and hyphenated words) 52
10	Spell words with the /**aw**/ sound 56
11	Spell words with the endings **-ed**, **-ing**, **-er**, and **-est** 60
12	Spell plural forms of words by adding endings to base words; Spell words with irregular plural forms 64
13	Spell words with the /**ər**/ sound; Spell two- and three-syllable words 68
14	Spell words with **r**-controlled vowel sounds 72
15	Spell words with the schwa sound; Spell two-syllable words; Review the /**ər**/ sound 76

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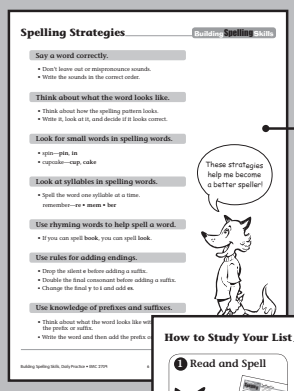
Week	Focus
16	Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**; Spell plural forms of words 80
17	Spell words with the variant sounds of **g** and **c** 84
18	Spell words with the final /**l**/ sound spelled **le**, **el**, or **al**; Spell multisyllabic words; Review the schwa sound 88
19	Spell words with **ie** and **ei**; Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**. 92
20	Spell words with the suffixes **-ness**, **-ist**, and **-ant**; Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**; Practice adding suffixes to base words 96
21	Review long vowel sounds; Review the sounds of /**oo**/ and /**ow**/; Practice using homophones 100
22	Spell words with the suffixes **-ful**, **-ment**, and **-less**; Spell multisyllabic words 104
23	Spell words with the sound of /**sh**/ spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**; Spell words with the endings **-ian**, **-ion**, and **-tion** 108
24	Spell words with silent letters; Review long, short, and schwa vowel sounds 112
25	Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**; Practice adding prefixes to base words. 116
26	Spell words with the /**f**/ sound 120
27	Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**. 124
28	Spell words with Greek and Latin roots and affixes. 128
29	Spell multisyllabic verbs; Spell words with the suffix **-tion**. 132
30	Spell multisyllabic words 136

Teaching the Weekly Unit

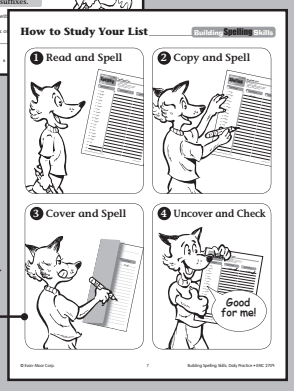


Monday's Page

Strengthening Students' Spelling Skills



Spelling Strategies
Page 6



How to Study Your List
Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

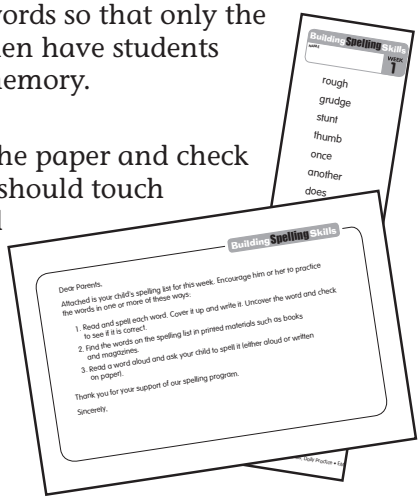
After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell
Have students read the word and spell it aloud.

Step 2: Copy and Spell
Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

Step 3: Cover and Spell
Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

Step 4: Uncover and Check
Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.



Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

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Tuesday — Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

Wednesday — Word Study Activities

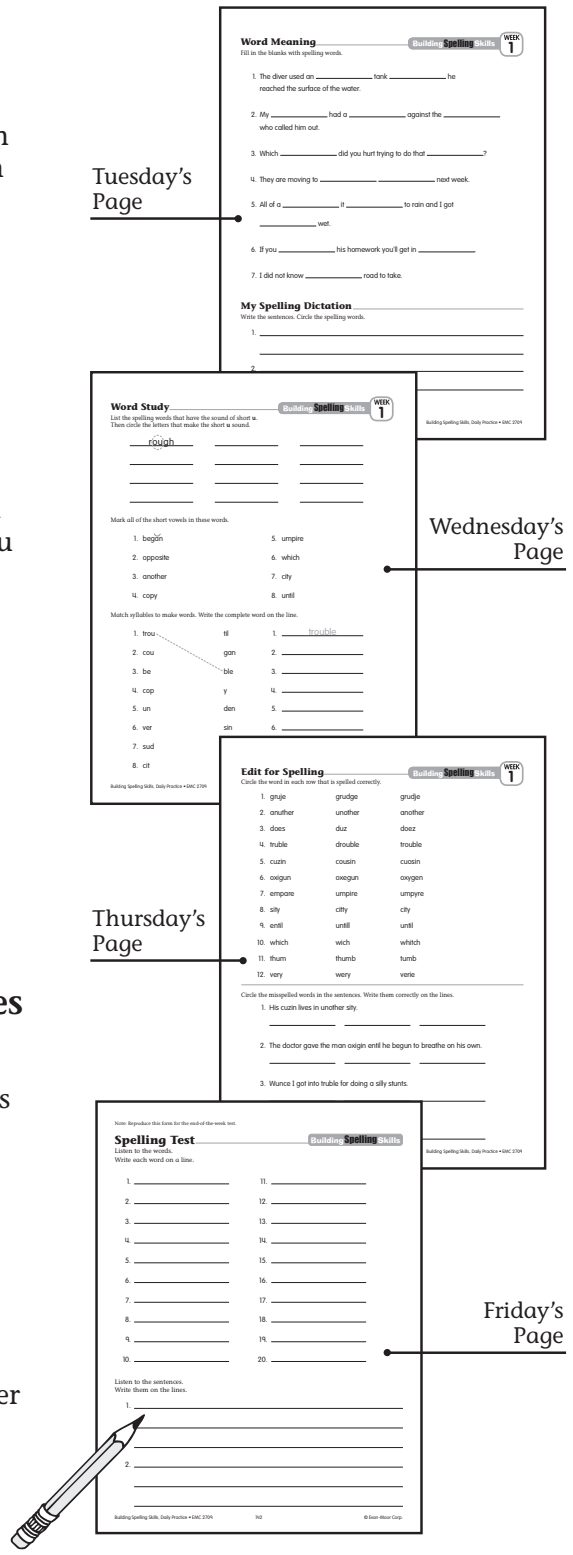
Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

Thursday — Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

Friday — Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).



Spelling Strategies

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—**pin**, **in**
- cupcake—**cup**, **cake**

Look at syllables in spelling words.

- Spell the word one syllable at a time.
  remember—**re** • **mem** • **ber**

Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

Use rules for adding endings.

- Drop the silent **e** before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final **y** to **i** and add **es**.

Use knowledge of prefixes and suffixes.

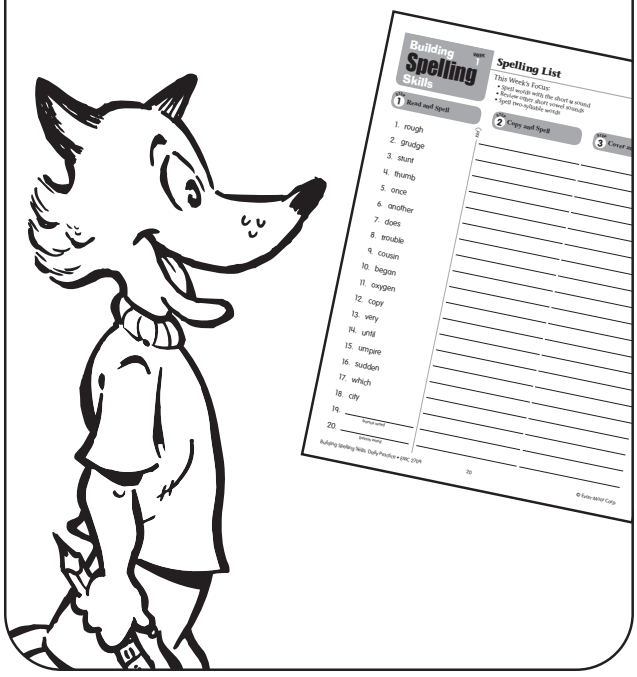
- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.



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How to Study Your List

1 Read and Spell



2 Copy and Spell



3 Cover and Spell



4 Uncover and Check



Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week	Dictation Sentences
1	The **stunt** diver used an **oxygen** tank **until** he reached the surface. All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
2	The workers **laid** a **straight** track for the **freight** train. **They** listen to their **favorite radio station** at **daybreak**.
3	Player number **fifteen** was **eager** to hear the **referee's** decision. She was **ready** to buy that **unusual** stone **cube**.
4	Is the sailor's **goal** to set sail on the **ocean tomorrow**? He **followed** the **oldest** man but didn't **approach** him.
5	**Who's** going to collect the six **o'clock** mail when **it's** delivered? **Doesn't** he know **they've** already discovered **whose** purse it is?
6	I found **myself smiling** at the funny **rhyme** about a **knight**. Where do you **apply** to **buy** a fishing **license**?
7	Kids in my **neighborhood usually choose** to play after **school**. You **should** be sure to read the **bulletin Tuesday** morning.
8	It was our **choice** to climb the **mountain** by **ourselves**. **Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
9	In **high school everybody** learned **something** about **first aid**. Is it **all right** to send **everyone's birthday** cards by **airmail**?
10	Was it his **fault** that the **awkward** dancer took an **awful** fall? The **author always brought** his work to the editor's **office**.
11	The **tiniest** lady **carried** her own luggage while **traveling**. Both boys **laughed** as they **finished trading** silly riddles.
12	Do you have the **addresses** of your **friends** in other **countries**? One of his **businesses** is taking **pictures** of **families**.
13	What was the **purpose** of the **mayor's** speech **early Thursday**? The **smuggler** was selling a **camera** for only one **dollar**.

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Week	Dictation Sentences
14	An **important article** about **dairy** cows came out in **January**. Why was the police **force guarding** the **orchestra** conductor?
15	A **thousand different animals** live **along** the **equator**. Dr. Hill gave his **second lecture** on treating **puncture** wounds.
16	How many **children** made **purchases** of **chocolate** this **month**? I **thought** I would **exchange** my gold **watches** for **white** boots.
17	**Since** the flood, people have been **generous** with their time and money. Is it **peaceful** or **dangerous** in that **country**?
18	I have a **question** about the **address** on that **label**. There was a **special** sale on **towels** for a **whole** week.
19	King Harry **hurried** his plan to defend the castle from a **fierce siege**. **Neither** worker is **receiving** a **piece** of the profit.
20	The **biologist's assistant** worked **speedily**. My **teacher** was filled with **loneliness** and **sadness**.
21	Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**. He **knew** the length of each king's **reign** since the Middle Ages.
22	Through **skillful** negotiations, the **government** was **successful** in reaching a solution. Did their **reckless** behavior deserve such a harsh **punishment**?
23	The **musician** was **sure** that hard work and **patience** would pay off. His **official mission** was to map the **position** of **glaciers**.
24	The boys will pack **knapsacks** and camp on the **island tonight**. **Listen** instead of **talking**, or you will give the **wrong answer**.
25	You'll have to **rewrite** the story if your handwriting is **illegible**. Father will **disapprove** if we **misbehave** or are **dishonest**.
26	The **roughest physical** activity was on the **fourth** day. A **fragile** girl went to the **pharmacy** for **cough** medicine.
27	Was he **unaware** that his **improper** behavior made us **uncomfortable**? They were **uncertain** how to **prevent prejudice**.
28	The **geologist's autobiography** seemed as long as an **encyclopedia**. She used an **automobile** to **transport** her largest **photographs**.
29	Pay **attention** to her **description** of the fire's **destruction**. Why are they going to **divide** the **administration** into two parts?
30	Do **amphibians** live in an **environment** with a low **temperature**? Early **civilizations** developed **agriculture** and the use of **currency**.

Building Spelling Skills

NAME

WEEK 1

rough
grudge
stunt
thumb
once
another
does
trouble
cousin
began
oxygen
copy
very
until
umpire
sudden
which
city

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 2

afraid
explain
payment
sleigh
laid
raise
straight
freight
height
they
favorite
April
able
radio
station
relation
daybreak
trace

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 3

fifteen
referee
eager
easily
ready
please
ecology
maybe
been
only
universe
future
communicate
beautiful
unusual
cute
cube
fuel

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 4

obey
ocean
poem
echo
hello
wrote
goal
approach
owner
tomorrow
program
broken
potato
throat
oldest
followed
spoken
awoke

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 5

I'll
they've
don't
we're
didn't
isn't
couldn't
haven't
o'clock
you're
who's
whose
aren't
it's
doesn't
there's
won't
I've

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 6

idea
silent
myself
lying
apply
knight
quite
I'm
license
buy
inquire
higher
variety
smiling
diagram
rhyme
widest
python

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **7**

gloomy
school
choose
loose
route
clue
truth
duty
ruin
Tuesday
usually
threw
understood
neighborhood
rookie
could
should
bulletin

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **8**

spoil
choice
avoid
moisture
oyster
royal
employ
annoy
ground
house
sprout
mountain
allow
ourselves
somehow
ounce
amount
boundary

bonus word

bonus word

cut

Building Spelling Skills

NAME

WEEK **9**

baby-sit
first aid
flashlight
high school
goalkeeper
all right
airmail
one-way
bodyguard
something
good-bye
birthday
outside
everybody
everyone
anything
themselves
himself

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **10**

stalk
off
because
brought
called
drawn
awful
awkward
lawyer
daughter
fault
author
always
already
although
belong
office
haul

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **11**

surrounded
skiing
swimming
loving
studied
traveling
carried
trading
bragged
worried
beginning
exciting
finished
laughed
quickest
weaker
tiniest
lonelier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **12**

countries
addresses
women
lessons
people
skis
friends
roofs
calves
fences
flies
lives
cherries
businesses
guesses
families
leaves
pictures

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **13**

urgent
Thursday
purpose
thirsty
camera
wonder
smuggler
remember
surprise
earth
certain
person
dollar
color
collar
early
mayor
doctor

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **14**

square
stare
dairy
area
January
dictionary
daring
beware
argument
large
partner
guarding
article
orchestra
ordinary
important
force
before

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **15**

about
algebra
quiet
other
compare
thousand
happen
different
along
equator
dozen
animal
second
region
quarter
lecture
puncture
again

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 16

awhile
where
thought
athletes
truthful
purchases
exchange
though
rhythm
children
chocolates
friendship
together
white
watches
arithmetic
months
length

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 17

signal
regular
generous
energy
bridge
genius
dangerous
segment
figure
country
circle
concert
peaceful
nice
since
electric
dancing
decided

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 18

eagle
example
towel
special
legal
little
whole
several
terrible
label
question
frequent
telescope
instead
instrument
celebrate
declare
address

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **19**

tried
weigh
piece
receive
their
fierce
neither
field
receiving
trying
hurried
siege
weighs
writing
tired
having
planned
worries

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **20**

kindness
darkness
happiness
loneliness
sadness
weakness
exactly
honestly
speedily
angrily
happily
friendly
especially
teacher
actor
liar
biologist
assistant

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **21**

scene
they're
through
heir
clothes
byte
aloud
cruise
crews
isle
principal
principle
hour
knew
two
write
chute
reign

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **22**

thoughtful
successful
wasteful
wonderful
skillful
plentiful
government
amusement
predicament
excitement
punishment
arrangement
fearless
careless
worthless
thoughtless
useless
reckless

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **23**

shoes
sure
sugar
musician
patience
mission
occasion
physician
tension
conclusion
constitution
caution
constellation
addition
fiction
position
official
glacier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **24**

wrestle
wrong
answer
dough
unknown
knapsack
honor
listen
climb
half
island
talking
design
scratch
tonight
limb
knot
whistle

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **25**

rewrite
reappear
recall
recover
rebuild
dishonest
disagree
disappear
disappoint
disconnect
disapprove
misbehave
misfortune
misunderstand
misspell
misuse
illegal
illegible

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **26**

paragraph
trophy
nephew
enough
cough
fourth
Friday
physical
roughest
pharmacy
fragile
fluid
briefly
festival
stuffed
triumph
telephone
few

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK **27**

imperfect
impolite
impatient
improper
inactive
inconvenient
incorrect
inconsiderate
preview
prejudice
prevent
prefix
prehistoric
unable
uncertain
uncomfortable
unaware
ungrateful

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 28

geology
geometry
geography
geologist
action
enact
transport
import
portable
bicycle
cyclone
encyclopedia
autograph
automobile
automatic
autobiography
telegraph
photograph

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 29

destruct
destruction
describe
description
decorate
decoration
divide
division
administer
administration
populate
population
infect
infection
punctuate
punctuation
attend
attention

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 30

multiply
temperature
vertical
equation
currency
amphibian
intersection
environment
agriculture
frequency
civilization
manufacture
characteristic
atmosphere
representative
semicircle
substitute
technology

bonus word

bonus word

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Building Spelling Skills

WEEK 1

Spelling List

This Week's Focus:

- Spell words with the short **u** sound
- Review other short vowel sounds
- Spell two-syllable words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. rough
2. grudge
3. stunt
4. thumb
5. once
6. another
7. does
8. trouble
9. cousin
10. began
11. oxygen
12. copy
13. very
14. until
15. umpire
16. sudden
17. which
18. city
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Fill in the blanks with spelling words.

1. The diver used an _____ tank _____ he reached the surface of the water.

2. My _____ had a _____ against the _____ who called him out.

3. Which _____ did you hurt trying to do that _____?

4. They are moving to _____ _____ next week.

5. All of a _____ it _____ to rain and I got _____ wet.

6. If you _____ his homework you'll get in _____.

7. I did not know _____ road to take.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

List the spelling words that have the sound of short **u**.
Then circle the letters that make the short **u** sound.

rough		

Mark all of the short vowels in these words.

1. began
2. opposite
3. another
4. copy
5. umpire
6. which
7. city
8. until

Match syllables to make words. Write the complete word on the line.

1. trou	til	1. trouble
2. cou	gan	2.
3. be	ble	3.
4. cop	y	4.
5. un	den	5.
6. um	sin	6.
7. sud	y	7.
8. cit	pire	8.

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	gruje	grudge	grudje
2.	anuther	unother	another
3.	does	duz	doez
4.	truble	drouble	trouble
5.	cuzin	cousin	cuosin
6.	oxigun	oxegun	oxygen
7.	empare	umpire	umpyre
8.	sity	citty	city
9.	entil	untill	until
10.	which	wich	whitch
11.	thum	thumb	tumb
12.	very	wery	verie

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. His cuzin lives in unother sity.

   _____ _____ _____

2. The doctor gave the man oxigin entil he begun to breathe on his own.

   _____ _____ _____

3. Wunce I got into truble for doing a silly stunts.

   _____ _____ _____

4. Duz a snake have verie ruff scales on its body?

   _____ _____ _____

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Building Spelling Skills

WEEK 2

Spelling List

This Week's Focus:

- Spell words with the long **a** sound
- Identify words with open syllables

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. afraid
2. explain
3. payment
4. sleigh
5. laid
6. raise
7. straight
8. freight
9. height
10. they
11. favorite
12. April
13. able
14. radio
15. station
16. relation
17. daybreak
18. trace
19. _____ bonus word
20. _____ bonus word

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Word Meaning

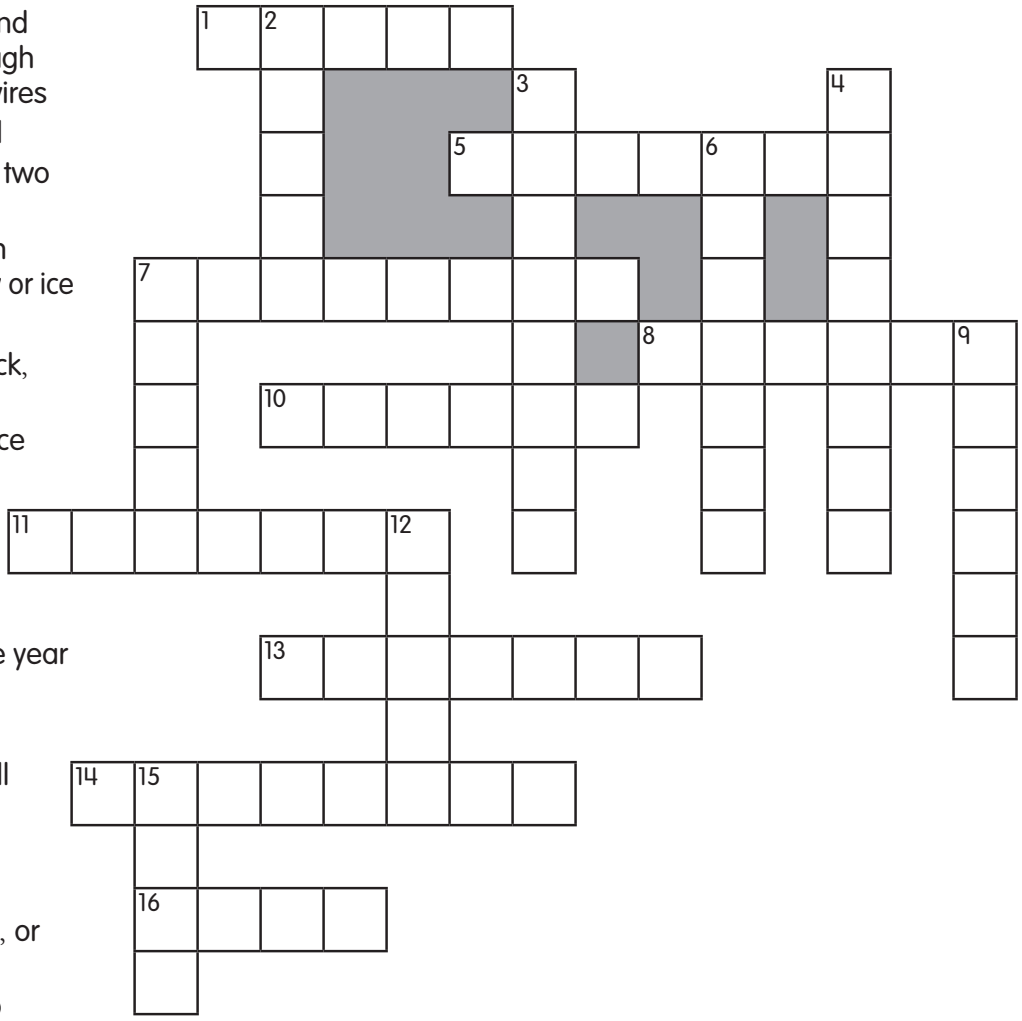
Complete the crossword puzzle using spelling words.

Across

1. a device for sending and receiving sounds through the air without using wires
5. an amount that is paid
7. a connection between two or more things
8. a carriage mounted on runners to use on snow or ice
10. frightened
11. goods carried by a truck, train, ship, or plane
13. a regular stopping place for a bus or train
14. dawn
16. put down

Down

2. the fourth month of the year
3. the thing liked best
4. not crooked
6. to tell the reason; to tell how to do something
7. to lift up
9. how tall someone is
12. to follow marks, tracks, or signs left behind
15. having the ability to do something



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Fill in the missing letters to make spelling words.

a ai ey ay aigh ea eigh

1. p_____ment
2. r_____se
3. th_____
4. _____ble
5. rel_____tion
6. afr_____d
7. sl_____
8. str_____t
9. f_____vorite
10. r_____dio
11. d_____br_____k
12. expl_____n
13. l_____d
14. _____pril
15. tr_____ce
16. fr_____t
17. st_____tion
18. h_____t

Count the syllables in each word.
Write the number on the line.

1. afraid 2
2. explain _____
3. April _____
4. able _____
5. raise _____
6. freight _____
7. they _____
8. radio _____
9. sleigh _____
10. station _____
11. payment _____
12. straight _____
13. daybreak _____
14. laid _____
15. relation _____
16. trace _____
17. favorite _____
18. height _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	paymunt	payment	paiment
2.	hight	hite	height
3.	ufraid	afrayd	afraid
4.	relation	relaytion	relashun
5.	daybrake	daybreak	daibreak
6.	layed	laed	laid
7.	favorite	faverite	favorute
8.	Aprul	April	april
9.	radio	raddio	raideo
10.	explayn	explane	explain
11.	straight	strate	streat
12.	rayse	raise	raize

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Aprul is my faverute month of the year.

   _____ _____

2. We made the last paiment on our new slay.

   _____ _____

3. Can you explane how a radeo works?

   _____ _____

4. The workmen layed a straite track for the frayt train.

   _____ _____ _____

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Building Spelling Skills

WEEK 3

Spelling List

This Week's Focus:

- Spell words with the long **e** sound
- Spell words with the long **u** sound
- Recognize the short vowel sound in **been**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. fifteen		
2. referee		
3. eager		
4. easily		
5. ready		
6. please		
7. ecology		
8. maybe		
9. been		
10. only		
11. universe		
12. future		
13. communicate		
14. beautiful		
15. unusual		
16. cute		
17. cube		
18. fuel		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Number _____ was _____ to hear the _____'s decision.
2. _____ put that wooden _____ with the _____ design on the table.
3. Is the spaceship filled with _____ so it is _____ to explore the _____?
4. That is _____ the most _____ painting in the museum.
5. Was the speaker able to _____ how important the study of _____ is to the _____ of our world?
6. _____ three people have _____ chosen to perform today.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the spelling words in the correct boxes.

cube	fifteen	eager	universe	referee	future
easily	ready	please	beautiful	maybe	only
cute	ecology	unusual	communicate	fuel	

words with the sound of long **e**	words with the sound of long **u**

Count the syllables in each word. Write the number on the line.

1. referee _____
2. universe _____
3. maybe _____
4. ecology _____
5. been _____
6. communicate _____
7. eager _____
8. beautiful _____
9. unusual _____
10. cube _____
11. easily _____
12. only _____
13. fifteen _____
14. ready _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	eeger	eager	eagar
2.	ready	reedy	reade
3.	cute	kute	qute
4.	binn	been	bene
5.	please	pleaze	pleese
6.	butifull	beautuful	beautiful
7.	feul	fewl	fuel
8.	easily	eesily	eazuly
9.	fuchur	fewture	future
10.	maybee	maybe	maibee
11.	fiftene	fiteen	fifteen
12.	coob	cube	kube

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Plez have the fiftene hats reddy by 5:00 p.m.

   _____ _____ _____

2. The refree must comunikate using ownlee signs.

   _____ _____ _____

3. She was eegir to buy that unuzual stone kube.

   _____ _____ _____

4. Father has bin to the gas station to add fewl to the car for our trip.

   _____ _____

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Building Spelling Skills

WEEK 4

Spelling List

This Week's Focus:

- Spell words with the long **o** sound
- Spell words in the present and past tenses

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. obey		
2. ocean		
3. poem		
4. echo		
5. hello		
6. wrote		
7. goal		
8. approach		
9. owner		
10. tomorrow		
11. program		
12. broken		
13. potato		
14. throat		
15. oldest		
16. followed		
17. spoken		
18. awoke		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. Write words that rhyme with these words.

   a. wrote _____ c. stole _____

   b. boldest _____ d. loner _____

2. Match each word to its meaning.

   a. tomorrow _____ a form of writing that may rhyme

   b. poem _____ one who owns something

   c. ocean _____ the day after today

   d. goal _____ a listing of what will be performed

   e. program _____ a great body of salt water

   f. owner _____ a repeated sound made by reflected sound waves

   g. echo _____ a result which someone works toward

3. Write the spelling words that are the opposites of these words.

   a. disobey _____ d. slept _____

   b. good-bye _____ e. led _____

   c. leave _____ f. repaired _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Circle the letter or letters that make the long **o** sound.

1. obey	5. poem	9. hello	13. wrote
2. goal	6. ocean	10. approach	14. owner
3. program	7. tomorrow	11. broken	15. potato
4. throat	8. oldest	12. spoken	16. awoke

Circle the correct word or words to show if the verb is present or past tense.

1. wrote	**present**	**past**	7. approach	**present**	**past**
2. broken	**present**	**past**	8. obeyed	**present**	**past**
3. obey	**present**	**past**	9. write	**present**	**past**
4. awoke	**present**	**past**	10. approached	**present**	**past**
5. followed	**present**	**past**	11. break	**present**	**past**
6. spoken	**present**	**past**	12. speak	**present**	**past**

Write the past tense form of each verb.

1. follow	_____	3. break	_____
2. write	_____	4. awake	_____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	obay	obey	odey
2.	ocean	ochun	osean
3.	pome	poam	poem
4.	ownar	owner	ownr
5.	approach	uproch	upproach
6.	rote	wroat	wrote
7.	gole	goal	goel
8.	putato	patato	potato
9.	tomorro	tomarrow	tomorrow
10.	program	progrum	porgram
11.	troat	throat	throte
12.	awoak	awuke	awoke

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The sailor's gole is to set sail on the oshun tomorro.

   _____ _____ _____

2. Did the oldist boy obay the rules?

   _____ _____

3. The borken piece of putato was stuck in his throte.

   _____ _____ _____

4. The dog's onner rote a pome about his pet.

   _____ _____ _____

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Building Spelling Skills

WEEK 5

Spelling List

This Week's Focus:

- Spell contractions
- Learn the homophones **who's** and **whose**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. I'll
2. they've
3. don't
4. we're
5. didn't
6. isn't
7. couldn't
8. haven't
9. o'clock
10. you're
11. who's
12. whose
13. aren't
14. it's
15. doesn't
16. there's
17. won't
18. I've
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Fill in the blanks using spelling words.

1. I think _____ too late for us to go now.

2. He _____ find his homework, and he _____ have time to look for it.

3. We _____ have enough money for tickets so we _____ going to the ballgame.

4. _____ coming to meet the three _____ train?

Write the long form of these contractions.

1. they've _____
2. we're _____
3. you're _____
4. I've _____
5. isn't _____
6. haven't _____
7. doesn't _____
8. there's _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Write the contraction and the missing letters.

	Contraction	Missing letters
1. I will	I'll	w i
2. have not		
3. we are		
4. they have		
5. could not		
6. you are		
7. there is		
8. does not		
9. it is		
10. I have		
11. who is		
12. do not		

Write contractions for these words.

1. they are _____
2. we will _____
3. would not _____
4. she is _____
5. was not _____
6. they will _____
7. has not _____
8. he is _____

Which two spelling words are homophones? _____ _____

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Edit for Spelling

Write the missing apostrophe in the correct place.

1. Ill
2. wont
3. oclock
4. doesnt
5. theres
6. its
7. didnt
8. arent
9. youre
10. havent
11. theyve
12. dont
13. were
14. isnt
15. couldnt

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Culdn't you fix the broken bike?

   _____

2. Who's coat is that?

   _____

3. Ive' got to be there by 6 oclock.

   _____ _____

4. Theyv'e traveled to Florida but did'nt have time to visit us.

   _____ _____

5. Were going skating. Wo'nt you come with us?

   _____ _____

6. Ill try to find out whose going to sing.

   _____ _____

Building Spelling Skills

WEEK 6

Spelling List

This Week's Focus:

- Spell words with the long **i** sound
- Add the ending **-ing**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. idea		
2. silent		
3. myself		
4. lying		
5. apply		
6. knight		
7. quite		
8. I'm		
9. license		
10. buy		
11. inquire		
12. higher		
13. variety		
14. smiling		
15. diagram		
16. rhyme		
17. widest		
18. python		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

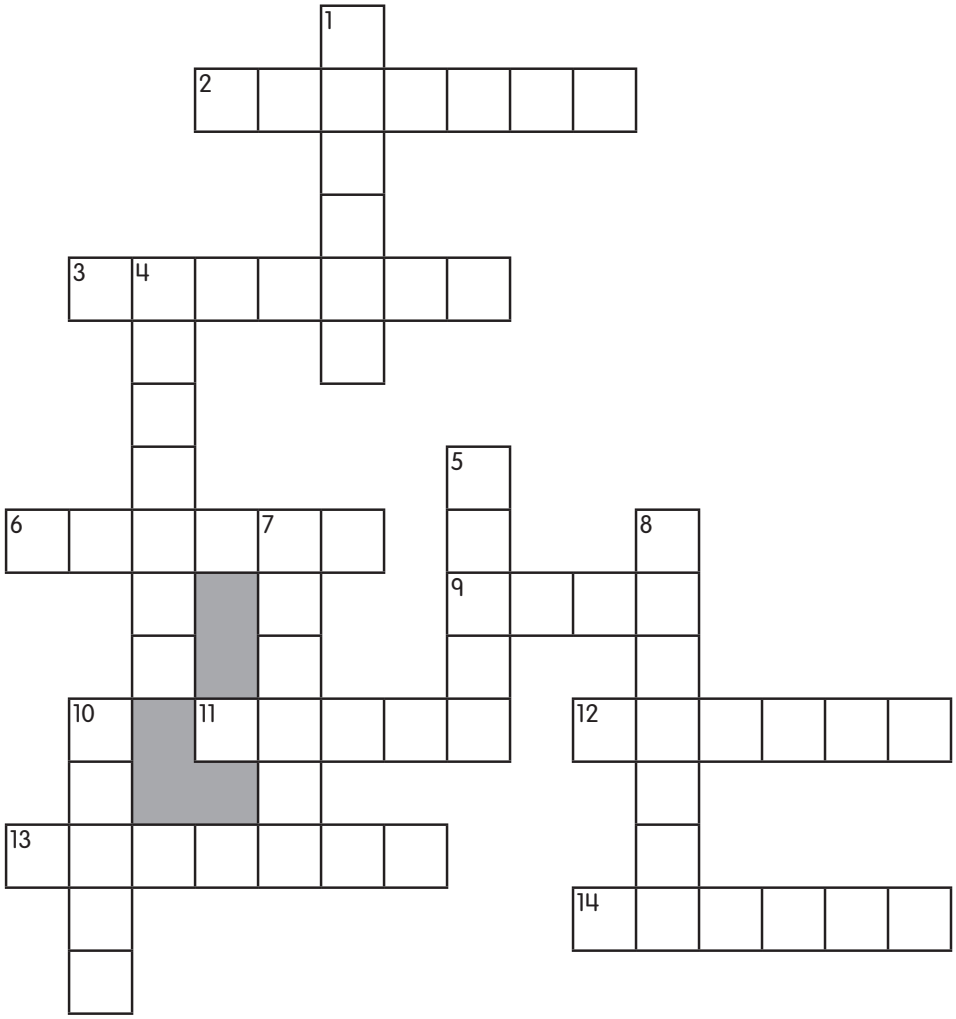
Complete the crossword puzzle using spelling words.

Down

1. making no sound
4. to ask for information
5. completely; very
7. at a greater height
8. a number of different types of things
10. making a false statement

Across

2. wearing a happy facial expression
3. an official permit
6. a mounted soldier in the Middle Ages
9. a thought
11. what poems often do
12. broadest from side to side
13. a drawing or plan that makes something clearer
14. a type of large snake



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letter or letters that make the long **i** sound.

1. lying	5. widest	9. diagram	13. variety	17. license
2. idea	6. rhyme	10. smiling	14. I'm	18. inquire
3. silent	7. myself	11. knight	15. buy	
4. python	8. apply	12. quite	16. higher	

Fill in the blank with the correct form of the word in parentheses.

1. Was he _____ or telling the truth?
   (lie)
2. Anna was _____ as she opened the present.
   (smile)
3. The police officer will _____ if anyone saw the accident.
   (inquire)
4. Who will _____ you those new shoes?
   (buy)
5. I should _____ for the new job.
   (apply)
6. Grace can climb _____ than you can.
   (high)
7. Which ribbon is the _____?
   (wide)

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Edit for Spelling

Circle the words that are spelled correctly.

sylent	python	hier	upply
rhyme	inqire	widist	diagram
kwite	lisence	myself	smilling
bi	lying	idea	knite

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The knite made a diagarm of the castle's defenses.

   _____ _____

2. I found miself smileng at the silunt movie.

   _____ _____ _____

3. A pyton crawled hier up into the tree.

   _____ _____

4. He is not quit finished with the rime.

   _____ _____

5. Im going to bye some of each varitee of candy for the party.

   _____ _____ _____

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Building Spelling Skills

WEEK 7

Spelling List

This Week's Focus:

- Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**
- Spell words with the vowel sound in **look**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. gloomy		
2. school		
3. choose		
4. loose		
5. route		
6. clue		
7. truth		
8. duty		
9. ruin		
10. Tuesday		
11. usually		
12. threw		
13. understood		
14. neighborhood		
15. rookie		
16. could		
17. should		
18. bulletin		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer these questions using spelling words.

1. Which spelling words rhyme with these words?

a. would _____ d. beauty _____

b. spool _____ e. cookie _____

c. flew _____ f. booth _____

2. Which spelling words have about the same meanings as these words?

a. dreary _____ g. select _____

b. tossed _____ h. hint _____

c. beginner _____ i. honesty _____

d. destroy _____ j. announcement _____

e. pathway _____ k. comprehended _____

f. baggy _____ l. regularly _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the spelling words in the correct boxes.

gloomy	should	clue	choose	understood	duty
rookie	route	ruin	neighborhood	usually	threw
school	Tuesday	bulletin	loose	truth	could

vowel sound in **look**	vowel sound in **too**
rookie	

Match the syllables to make words.
Write the complete words on the lines.

1. gloom	ie	1. _____
2. rook	in	2. _____
3. du	y	3. _____
4. ru	day	4. _____
5. Tues	ty	5. _____

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Edit for Spelling

Circle the words that are spelled correctly.

gloomee	klue	chosse	upply
school	truth	dooty	usually
rute	Teusday	bulletin	ruin
rookie	throo	shud	culd

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Will the gloome weather rooin our picnic?

   _____ _____

2. I need a klew to who is telling the trooth.

   _____ _____

3. The kids in my nayberhood usully play after skool.

   _____ _____ _____

4. He thru the ball to the ruky.

   _____ _____

5. He undrestood the news bulliten on Tusday.

   _____ _____ _____

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Building Spelling Skills

WEEK 8

Spelling List

This Week's Focus:

- Spell words with the diphthongs **oi** and **oy**
- Spell words with the digraph **ow** and the diphthong **ou**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. spoil		
2. choice		
3. avoid		
4. moisture		
5. oyster		
6. royal		
7. employ		
8. annoy		
9. ground		
10. house		
11. sprout		
12. mountain		
13. allow		
14. ourselves		
15. somehow		
16. ounce		
17. amount		
18. boundary		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. _____ on the _____ trail made it too wet to climb.
2. The raw _____ will _____ if it's not kept cold.
3. Is one _____ of sugar the correct _____ for this recipe?
4. Don't _____ your dogs to _____ the neighbor's cat.
5. Do you think the _____ family would _____ me as a palace guard?
6. A plant began to _____ along the _____ between my yard and the _____ next door.
7. I will _____ stepping on the wet _____ in my new shoes.
8. We all make the _____ to take care of _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing letters to make spelling words.

oi	oy

1. ch_____ce
2. r_____al
3. sp_____l
4. av_____d
5. empl_____
6. m_____sture
7. _____ster
8. ann_____

ou	ow

9. gr_____nd
10. h_____se
11. b_____ndary
12. all_____
13. m_____ntain
14. _____rselves
15. someh_____
16. _____nce

Divide these words into syllables.

1. avoid _____
2. oyster _____
3. royal _____
4. employ _____
5. annoy _____
6. mountain _____
7. ourselves _____
8. allow _____
9. somehow _____
10. amount _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	spoyl	spoil	spoll
2.	royul	royle	royal
3.	avode	uvoid	avoid
4.	oister	oyster	oystre
5.	ounce	ownce	oince
6.	amont	amount	umount
7.	sumhow	somehou	somehow
8.	areselfs	ourselves	ourselfs
9.	annoy	unnoy	anoye
10.	boundery	boundary	boundry

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Mr. and Mrs. Ruiz enploy a maid to clean their howse.

   _____ _____

2. It was his choyse to climb to the top of the mountin.

   _____ _____

3. The morning dew left moysture on the grownd.

   _____ _____

4. Sumhow one ownce doesn't seem to be the correct umount.

   _____ _____ _____

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Building Spelling Skills

WEEK 9

Spelling List

This Week's Focus:

- Spell the three types of compound words (one word, two words, and hyphenated words)

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. baby-sit		
2. first aid		
3. flashlight		
4. high school		
5. goalkeeper		
6. all right		
7. airmail		
8. one-way		
9. bodyguard		
10. something		
11. good-bye		
12. birthday		
13. outside		
14. everybody		
15. everyone		
16. anything		
17. themselves		
18. himself		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. There are three ways a compound word can be formed. Write a spelling word for each way.
   a. hyphenated _____
   b. two words _____
   c. one word _____

2. Which spelling words refer to people?

   _____ _____ _____

   _____ _____ _____

3. What would someone give you if you were injured? _____

4. Which words stand for "all people"?

   _____ _____

5. Which spelling words mean the opposite of these words?
   a. hello _____ c. inside _____
   b. nothing _____ d. nobody _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

Word Study

Use one word from each box to make compound words.
Cross out each word as you use it.
Check the spelling list to make sure that you form the compound words correctly.

out	thing	_____
birth	bye	_____
high	self	_____
good	mail	_____
him	right	_____
some	day	_____
all	school	_____
air	side	_____

Circle the letter or letters that make the long vowel sounds in the words below.
Then circle the sound that the letter or letters make. Some words will have two long vowels circled.

1. first aid	a	e	i	o	u
2. flashlight	a	e	i	o	u
3. one-way	a	e	i	o	u
4. everyone	a	e	i	o	u
5. maybe	a	e	i	o	u
6. anything	a	e	i	o	u
7. baby-sit	a	e	i	o	u

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	baby sit	babysit	baby-sit
2.	first aid	firstaid	first-aid
3.	flash light	flashlight	flash-light
4.	all right	allright	all-right
5.	air mail	airmail	air-mail
6.	one way	oneway	one-way
7.	birth day	birthday	birth-day
8.	good bye	goodbye	good-bye
9.	any thing	anything	any-thing
10.	high school	highschool	high-school

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The coach gave first-ade to the injured goal keeper.

   _____ _____

2. Is it allright to send the birth day card by air-mail?

   _____ _____ _____

3. The bodygard used a flashlite to find his way in the dark.

   _____ _____

4. Evrybody is playing out side on the lawn.

   _____ _____

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Building Spelling Skills

WEEK 10

Spelling List

This Week's Focus:

- Spell words with the /**aw**/ sound

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. stalk
2. off
3. because
4. brought
5. called
6. drawn
7. awful
8. awkward
9. lawyer
10. daughter
11. fault
12. author
13. always
14. already
15. although
16. belong
17. office
18. haul
19. _____ bonus word
20. _____ bonus word

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Word Meaning

Fill in the blanks with spelling words.

1. The _____ felt _____ when she spilled her mother's lunch on the floor.

2. Has the _____ of the book _____ the illustrations also?

3. The _____ was _____ in her _____ by 7 o'clock this morning.

4. Grandmother _____ _____ presents when she came to visit us.

5. The picnic was _____ off _____ of the rainstorm.

6. It is my _____ the vase fell _____ the table.

7. The _____ young calf pulled the corn from the _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letter or letters that have the same vowel sound you hear in **ball**.

1. stalk
2. off
3. because
4. brought
5. called
6. drawn
7. haul
8. belong
9. office
10. although
11. awkward
12. already
13. daughter
14. lawyer
15. author

Write the spelling words that are synonyms for these words.

1. terrible _____
2. clumsy _____
3. mistake _____
4. writer _____
5. forever _____
6. be suitable _____
7. carry _____
8. away _____

Complete the sentences using the synonyms from above.

1. The _____ (clumsy) dancer had an _____ (terrible) fall.
2. My favorite _____ (writer)'s work will be remembered _____ (forever).
3. Did you _____ (carry) the junk _____ (away) to the dump?

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Edit for Spelling

Circle the 11 misspelled words below.
Write them correctly on the lines.

The Awful Accident

Mrs. Bernard, the lawyre, colled home to say she wouldn't be home for dinner becawse she had work to do. She asked her dotter to bring her something to eat at the ofice.

Alice brote her mother some soup and salad. While she was pouring the soup, the awkword girl spilled it all over the papers on her mother's desk.

Alice felt awfull. She knew her mother had draun up the papers for a client who was coming to sign them in the morning.

Her mother said, "It's your fawlt the papers are ruined, but I know it was an accident. Don't worry. I all ways save a copy of important papers on my computer. I will print out a new set after dinner. Now let's clean up this mess and eat."

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	

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Note: Use this form to track students' spelling progress.

Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
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25																	
26																	
27																	
28																	
29																	
30																	

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Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Note: Reproduce this form for the end-of-the-week test.

Spelling Test

Listen to the words.
Write each word on a line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Listen to the sentences.
Write them on the lines.

1. _____

_____

_____

2. _____

_____

_____

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Building Spelling Skills

Spelling List

Note: Reproduce this form to make your own spelling list.

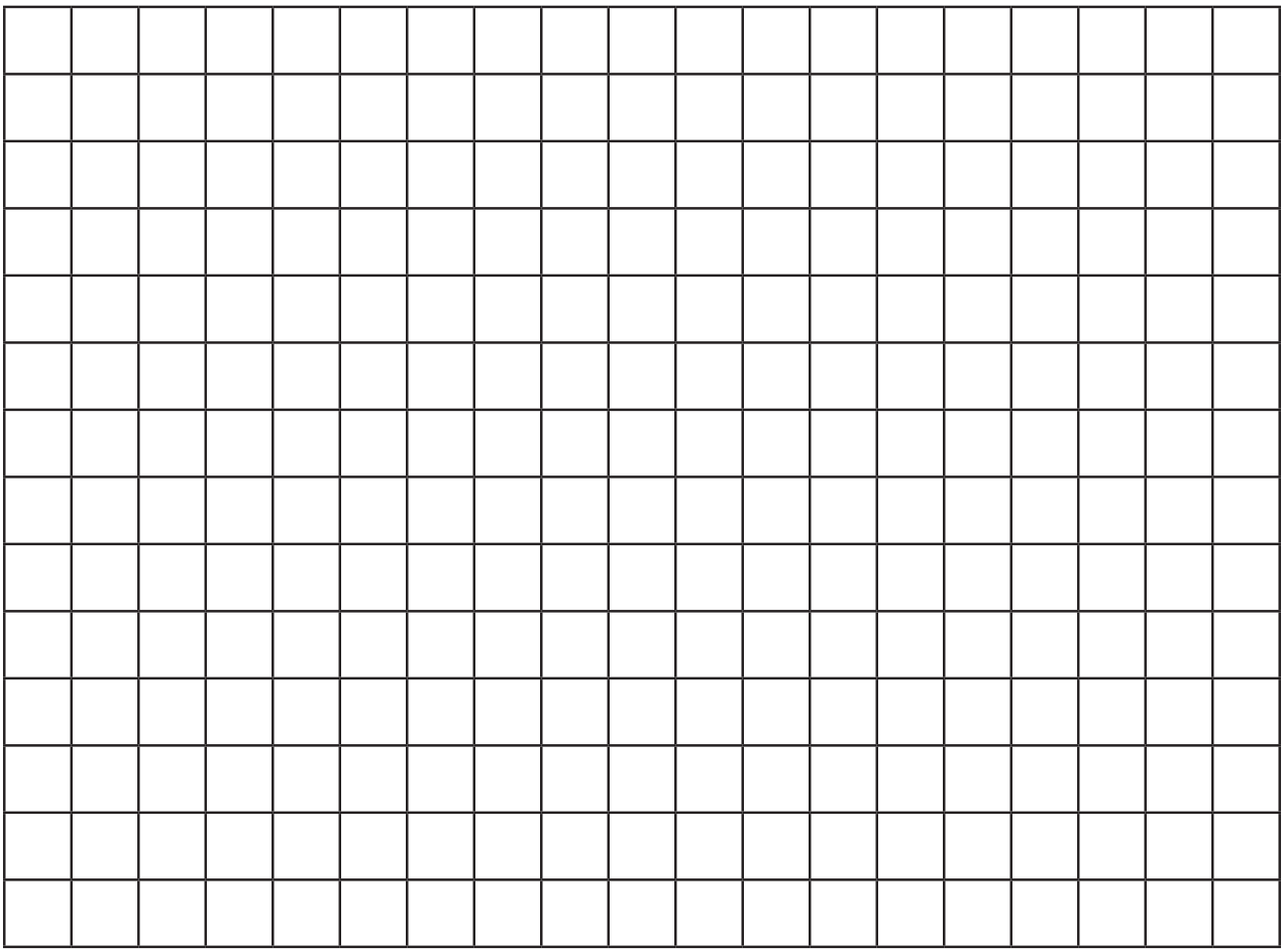
STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

fold

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Note: Reproduce this form to make your own crossword puzzles.

Crossword Puzzle



Across	Down

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Note: Reproduce this letter to send home with spelling lists.

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

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Student Spelling Dictionaries

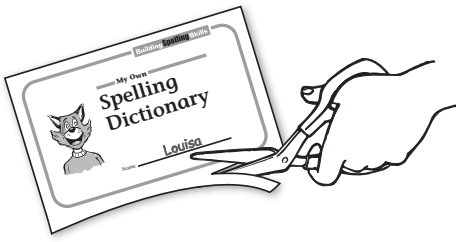
Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials

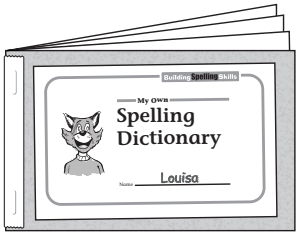
- copy of "My Own Spelling Dictionary" form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



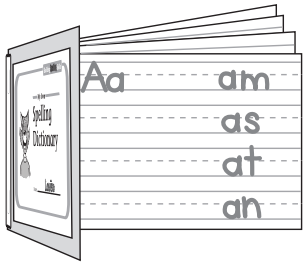
Steps to Follow



1. Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



2. Staple the lined paper inside the cover. Place masking tape over the staples.



3. Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.



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Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Building Spelling Skills



My Own

Spelling Dictionary

Name _____

Master Word List

able
about
action
actor
addition
address
addresses
administer
administration
afraid
again
agriculture
airmail
algebra
all right
allow
along
aloud
already
although
always
amount
amphibian
amusement
angrily
animal
annoy
another
answer
anything
apply
approach
April
area
aren't
argument
arithmetic
arrangement
article
assistant
athletes
atmosphere
attend
attention
author
autobiography
autograph
automatic
automobile
avoid
awful
awhile
awkward
awoke
baby-sit
beautiful
because
been
before
began
beginning
belong
beware
bicycle
biologist
birthday
bodyguard
boundary
bragged
bridge
briefly
broken
brought
bulletin
businesses
buy
byte
called
calves
camera
careless
carried
caution
celebrate
certain
characteristic
cherries
children
chocolates
choice
choose
chute
circle
city
civilization
climb
clothes
clue
collar
color
communicate
compare
concert
conclusion
constellation
constitution
copy
cough
could
couldn't
countries
country
cousin
crews
cruise
cube
currency
cute
cyclone
dairy
dancing
dangerous
daring
darkness
daughter
daybreak
decided
declare
decorate
decoration
describe
description
design
destruct
destruction
diagram
dictionary
didn't
different
disagree
disappear
disappoint
disapprove
disconnect
dishonest
divide
division
doctor
does
doesn't
dollar
don't
dough
dozen
drawn
duty
eager
eagle
early
earth
easily
echo
ecology
electric
employ
enact
encyclopedia
energy
enough
environment
equation
equator
especially
everybody
everyone
exactly
example
exchange
excitement
exciting
explain
families
fault
favorite
fearless
fences
festival
few
fiction
field
fierce
fifteen
figure
finished
first aid
flashlight
flies
fluid
followed
force
fourth
fragile
freight
frequency
frequent
Friday
friendly
friends
friendship
fuel
future
generous
genius
geography
geologist
geology
geometry
glacier
gloomy
goal
goalkeeper
good-bye
government
ground
grudge
guarding
guesses
half
happen
happily
happiness
haul
haven't
having
height
heir
hello
high school
higher
himself
honestly
honor
hour
house
hurried
I'll
I'm
I've
idea
illegal
illegible
impatient
imperfect
impolite
import
important
improper
inactive
inconsiderate
inconvenient
incorrect
infect
infection
inquire
instead
instrument
intersection
island
isle
isn't

it's
January
kindness
knapsack
knew
knight
knot
label
laid
large
laughed
lawyer
leaves
lecture
legal
length
lessons
liar
license
limb
listen
little
lives
lonelier
loneliness
loose
loving
lying
manufacture
maybe
mayor
misbehave
misfortune
mission
misspell
misunderstand
misuse
moisture
months
mountain
multiply
musician
myself
neighborhood
neither
nephew
nice
o'clock
obey
occasion
ocean
off
office
official
oldest
once
one-way
only
orchestra
ordinary
other
ounce
ourselves
outside
owner
oxygen
oyster
paragraph
partner
patience
payment
peaceful
people
person
pharmacy
photograph
physical
physician
pictures
piece
planned
please
plentiful
poem
populate
population
portable
position
potato
predicament
prefix
prehistoric
prejudice
prevent
preview
principal
principle
program
punctuate
punctuation
puncture
punishment
purchases
purpose
python
quarter
question
quickest
quiet
quite
radio
raise
ready
reappear
rebuild
recall
receive
receiving
reckless
recover
referee
region
regular
reign
relation
remember
representative
rewrite
rhyme
rhythm
roofs
rookie
rough
roughest
route
royal
ruin
sadness
scene
school
scratch
second
segment
semicircle
several
shoes
should
siege
signal
silent
since
skiing
skillful
skis
sleigh
smiling
smuggler
somehow
something
special
speedily
spoil
spoken
sprout
square
stalk
stare
station
straight
studied
stuffed
stunt
substitute
successful
sudden
sugar
sure
surprise
surrounded
swimming
talking
teacher
technology
telegraph
telephone
telescope
temperature
tension
terrible
their
themselves
there's
they
they're
they've
thirsty
though
thought
thoughtful
thoughtless
thousand
threw
throat
through
thumb
Thursday
tiniest
tired
together
tomorrow
tonight
towel
trace
trading
transport
traveling
tried
triumph
trophy
trouble
truth
truthful
trying
Tuesday
two
umpire
unable
unaware
uncertain
uncomfortable
understood
ungrateful
universe
unknown
until
unusual
urgent
useless
usually
variety
vertical
very
wasteful
watches
we're
weaker
weakness
weigh
weighs
where
which
whistle
white
who's
whole
whose
widest
women
won't
wonder
wonderful
worried
worries
worthless
wrestle
write
writing
wrong
wrote
you're

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